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| 1. Record Nr.           | UNINA9910783745703321   |
| Autore                  | Pocklington T. C (Thomas C.)  |
| Titolo                  | No place to learn [[electronic resource]] : why universities aren't working // Tom Pocklington and Allan Tupper   |
| Pubbl/distr/stampa      | Vancouver, : UBC Press, 2002  |
| ISBN                    | 1-283-12968-X<br>9786613129680<br>0-7748-5019-1   |
| Descrizione fisica      | 1 online resource (225 p.)  |
| Altri autori (Persone)  | TupperAllan <1950->   |
| Disciplina              | 378.71  |
| Soggetti                | Universities and colleges - Canada<br>Schools - Canada  |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Note generali           | Description based upon print version of record.   |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Contents; CHAPTER 1 No Place to Learn; CHAPTER 2 The Canadian University: From College to Knowledge Factory; CHAPTER 3 Universities in Action: A Day in the Life; CHAPTER 4 University Teaching; CHAPTER 5 Research and Reflective Inquiry: Competing Principles; CHAPTER 6 Teaching and Research at Canadian Universities: The Myth of Mutual Enrichment; CHAPTER 7 Ethics in Canadian Universities; CHAPTER 8 Universities in Business: Issues and Prospects; CHAPTER 9 Pseudo-Problems and Pseudo-Solutions; CHAPTER 10 Real Problems, Real Solutions; Notes; Bibliography; Index; A; B; C; D; E; F; G; H; I; J; K; LM; N; O; P; Q; R; S; T; U; V; W; Y  |
| Sommario/riassunto      | The Red Cross is studied and criticized. The Royal Family is studied and criticized. Churches and hospitals are studied and criticized. Canadian universities are seldom studied and criticized and are worse off for this neglect. This book seeks to repair this damage by casting a critical eye on how Canadian universities work - or fail to work. Arguing that too much emphasis is placed on specialized research and too little on teaching, No Place to Learn contends that students seeking higher education in Canada are being short-changed. In clear, non-technical language, the book explains the priorities of Canadian universities and outlines several practical reforms that would greatly improve them. If |

you've never known what deans do, what tenure is, and what professors do when they're not teaching, *No Place to Learn* is a must-read: an eye-opening introduction that raises serious questions about the state of higher education in Canada. Current students, prospective students, and their parents will not want to miss this book, while professors and administrators would be wise to take note of it.

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| 2. Record Nr.           | UNINA9910135123003321  |
| Autore                  | Uschan Michael V. <1948->  |
| Titolo                  | Pope Francis / / by Michael V. Uschan  |
| Pubbl/distr/stampa      | Farmington Hills, Mich. : , : Lucent Books, a part of Gale, Cengage Learning, , [2015]<br>2015   |
| ISBN                    | 1-4205-1236-6  |
| Descrizione fisica      | 1 online resource (112 pages) : illustrations (chiefly color)  |
| Collana                 | People in the news   |
| Disciplina              | 282.092  |
| Soggetti                | Popes  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Bibliographic Level Mode of Issuance: Monograph  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | chapter 1. A humble beginning -- chapter 2. A Jesuit priest -- chapter 3. Bishop Bergoglio -- chapter 4. Cardinal Bergoglio -- chapter 5. Bergoglio becomes Pope Francis -- chapter 6. A pope full of surprises. |
| Sommario/riassunto      | Profiles the life of Argentine Cardinal Jorge Mario Bergoglio since he was elected Pope Francis on March 13, 2013, head of the world's 1.2 billion Roman Catholics.  |