

1. Record Nr.	UNINA9910765436703321
Autore	Hachlili Rachel
Titolo	Jericho : the Jewish cemetery of the second Temple Period / / Rachel Hachlili and Ann E. Killebrew ; with contributions by E. Netzer [and four others]
Pubbl/distr/stampa	Jerusalem : , : Israel Antiquities Authority : , : Civil Administration in Judea and Samaria - Staff Officer of Archaeology, , [1999] ©1999
ISBN	965-406-547-9
Descrizione fisica	1 online resource (202 pages) : illustrations
Collana	IAA reports ; ; Number 7
Classificazione	11.35
Disciplina	913.33
Soggetti	Cemeteries - West Bank - Jericho Jericho Antiquities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Introduction -- The tombs -- The finds -- The inscriptions -- The wall painting -- The nefesh -- Chronology -- Burial customs and conclusions -- Catalogue of artifacts.

2. Record Nr.	UNINA9910134550803321
Titolo	Jahrbuch für Kunstwissenschaft
Pubbl/distr/stampa	Leipzig : , : Klinkhardt & Biermann, , 1923-1930 -©1930
ISSN	2366-9438
Descrizione fisica	1 online resource (volumes)
Classificazione	20.00
Disciplina	709
Soggetti	Art Serial publications. Periodicals. serials (publications) Publications en série
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Periodico

3. Record Nr.	UNINA9910686782903321
Autore	Hallberg Ulrika
Titolo	Children with Special Needs : An Overview of Knowledge on Disability / / by Ulrika Hallberg, Gunilla Klingberg
Pubbl/distr/stampa	Cham : , : Springer Nature Switzerland : , : Imprint : Springer, , 2023
ISBN	3-031-28513-1
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (94 pages)
Collana	SpringerBriefs in Social Work, , 2195-3112
Disciplina	649.151
Soggetti	Developmental psychology School psychology Social service Sociology Social groups Public health Pediatrics Developmental Disabilities School Psychology Children and Youth Work Sociology of Family, Youth and Aging Public Health
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Chapter 1. Background -- Chapter 2. The Health And Well-Being Of Children With Disabilities -- Chapter 3. The Health And Well-Being Of Relatives -- Chapter 4. Occupation -- Chapter 5. On The Road To Adulthood -- Chapter 6. When Something Happens.
Sommario/riassunto	There can be a lack of understanding of the vulnerable situation of children with disabilities and their families, even among professional caregivers whose mission is to protect the health and wellbeing of these children. Their respectful treatment should include knowledge, empathy, humanity, and an open and sympathetic dialogue. This book provides an overview of knowledge and literature review of children and adolescents with special care needs that contribute to the respect and

understanding of children with disabilities and their families. It also explains possible reasons for different outcomes in research studies and why there is a lack of knowledge in some areas concerning these children. Research on children with disabilities is considerable but often can be difficult to access on many levels, which means it does not always benefit those who need this knowledge. This compact book addresses this by presenting the international research in the field in an understandable way for people who work with children with disabilities and their families. The authors provide a broad picture of the background, reality of life, opportunities for professional help and support, as well as outlook of these children and families. Among the topics covered: The Health and Well-being of Children with Disabilities The Health and Well-being of Relatives Occupation On the Road to Adulthood Children with Special Needs: An Overview of Knowledge on Disability is pertinent reading for students in all areas of health care (including nursing and psychology), social work, sociology, and education aimed at children and young people. The text also would be of interest to those who practice in these areas and/or encounter children with disabilities in their daily work.
