1. Record Nr. UNINA9910133658403321 Autore Speight James G Titolo Ethics in science and engineering [[electronic resource] /] / James G. Speight and Russell Foote Pubbl/distr/stampa Hoboken, N.J., : Wiley Salem, Mass., : Scrivener, c2011 **ISBN** 1-283-28273-9 9786613282736 1-118-10483-8 1-118-10482-X Descrizione fisica 1 online resource (320 p.) Collana Wiley-Scrivener;; v.61 Classificazione TEC009000 Altri autori (Persone) FooteRussell <1955-> Disciplina 174.95 174/.95 Scientists - Professional ethics Soggetti Engineers - Professional ethics Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Ethics in Science and Engineering; Contents; Preface; 1. Explaining Ethics; 1.1 Introduction; 1.2 The Impact of Science and Engineering; 1.3 The Framework of Ethics; 1.4 Ethics in Professional Life; References; 2. Scientists and Engineers; 2.1 Introduction; 2.2 Definitions; 2.3 Scientific Disciplines; 2.4 Engineering Disciplines; 2.5 Expert Witness; 2.6 Professionalism; References; 3. The Psychology and Philosophy of Ethics; 3.1 Introduction; 3.2 Ethical Responsibilities in Research; 3.3 Ethics in Science and Engineering; 3.4 A Phenomenological Theory of Ethics: 3.5 Conflicts of Interest References4. Education of Scientists and Engineers; 4.1 Introduction; 4.2 The High School Experience; 4.3 The Baccalaureate Experience; 4.4 The Graduate Degree Experience: 4.5 Postdoctoral Education: 4.6 Morals and Values; 4.7 Evaluating Scientists and Engineers; 4.8 Intellectual Property; References; 5. Scientific and Engineering Societies; 5.1 Introduction; 5.2 Scientific Societies; 5.3 Engineering Societies; 5.4

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## Sommario/riassunto

For engineering and scientific endeavors to progress there must be generally accepted ethical guidelines in place to which engineers and scientists must adhere. This book explores the various scientific and engineering disciplines, examining the potential for unethical behavior by professionals. Documented examples are presented to show where unethical behavior could have been halted before it became an issue. The authors also look to the future to see what is in store for professionals in the scientific and engineering disciplines and how the potential for unethical behavior can be negated.