1. Record Nr. UNINA9910132451403321 Titolo A manifesto for the public university / / [John Holmwood, edition] London:,: Bloomsbury Academic,, 2011] Pubbl/distr/stampa **ISBN** 9781849666459 9781849666442 9781849666138 Descrizione fisica 1 online resource (168 pages): illustrations; digital, PDF file(s) Soggetti Universities and colleges - Great Britain Education, Higher - Aims and objectives - Great Britain Education, Higher - Social aspects - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Introduction -- John Holmwood -- Chapter 1. The Idea of a Public University / John Holmwood -- Chapter 2. Redefining the Public University: Global and National Contexts / Michael Burawoy -- Chapter 3. Open Universities: A Vision for the Public University in the Twentyfirst Century / Nicola Miller and John Sabapathy -- Chapter 4. Science as a Public Good / Philip Moriarty -- Chapter 5. The Politics of Publiclyfunded Social Research / Desmond King -- Chapter 6. The Religion of Inequality / Stephen McKay and Karen Rowlingson -- Chapter 7. Universities and the Reproduction of Inequality / Diane Reay -- A Positive Future for Higher Education in England / Steve Smith -- Back matter -- Notes -- Bibliography -- Index "The Browne report advocates, in effect, the privatisation of higher Sommario/riassunto education in England. With the proposed removal of the current cap on student fees and the removal of state funding from most undergraduate degree programmes, universities are set for a period of major reorganisation not seen since the higher education reforms in the 1960s. This book brings together some of the leading figures in Higher Education in the UK to set out what they see as the role of the university in public life. The book argues for a more balanced understanding of the value of universities than that outlined in the

Browne Reportraits It advocates that they should not purely be seen in terms of their contribution to economic growth and the human capital of individuals but also in terms of their contribution to the public. This book responds to the key debates that the Browne review and Government statements have sparked, with essays on the cultural significance of the university, the role of the government in funding research, inequality in higher education, the role of quangos in public life and the place of social science research. It is a timely, important and considered exploration of the role of the universities in the UK and a reminder of what we should value and protect in our higher education system."--Bloomsbury Publishing.