

1. Record Nr.	UNINA9910132418303321
Autore	Ball Desmond
Titolo	The tools of Owatatsumi : Japan's ocean surveillance and coastal defence capabilities / / Desmond Ball and Richard Tanter
Pubbl/distr/stampa	ANU Press, 2015 Canberra, Australia : , : Australian National University Press, , 2015 ©2015
ISBN	1-925022-27-7
Descrizione fisica	1 online resource (xxvii, 134 pages) : illustrations, map
Disciplina	621.38928
Soggetti	Coastal surveillance - Japan Underwater surveillance - Japan Coast defenses - Japan
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	"Japan is quintessentially by geography a maritime country. Maritime surveillance capabilities - underwater, shore-based and airborne - are critical to its national defence posture. This book describes and assesses these capabilities, with particular respect to the underwater segment, about which there is little strategic analysis in publicly available literature. Since the end of the Cold War, Chinese oceanographic and navy vessels have intruded into Japanese waters with increasing frequency, not counting their activities in disputed waters such as around the Senkaku (Diaoyu) Islands and Okinotorishima where China and Japan have overlapping territorial claims. These intrusions have increasingly involved warships, including submarines, sometimes acting quite aggressively. Japan maintains an extraordinary network of undersea hydrophone arrays, connected to shore-stations which are typically equipped with electronic intelligence (ELINT) systems, for monitoring, identifying and tracking submarine and surface traffic in its internal straits and surrounding seas. Some parts of this network are operated jointly with, and are of crucial importance to, the US Navy. Japan's superlative submarine detection

capabilities would be of decisive advantage in any submarine engagement. But the relevant facilities are relatively vulnerable, which makes them very lucrative targets in any conflict. This introduces compelling escalatory dynamics, including the involvement of US forces and possible employment of nuclear options"--Publisher's website.

2. Record Nr.	UNINA9910779682803321
Autore	Haladyna Thomas M.
Titolo	Developing and validating test items / / by Thomas M. Haladyna and Michael C. Rodriguez
Pubbl/distr/stampa	New York, N.Y. : , : Routledge, , 2013
ISBN	1-136-96197-6 0-203-85038-6 1-299-48282-1 1-136-96198-4
Descrizione fisica	1 online resource (456 p.)
Classificazione	EDU030000EDU000000
Altri autori (Persone)	RodriguezMichael C
Disciplina	371.26
Soggetti	Educational tests and measurements - Design and construction
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	pt. I. A foundation for developing and validating test items -- pt. II. Developing selected-response test items -- pt. III. Developing constructed-response test items -- pt. IV. Unique applications for selected-response and constructed-response formats -- pt. V. Validity evidence arising from item development and item response validation -- pt. VI. The future of item development and validation.
Sommario/riassunto	"Since test items are the building blocks of any test, learning how to develop and validate test items has always been critical to the teaching-learning process. As they grow in importance and use, testing programs increasingly supplement the use of selected-response (multiple-choice) items with constructed-response formats. This trend is expected to continue. As a result, a new item writing book is needed, one that provides comprehensive coverage of both types of items and

of the validity theory underlying them. This book is an outgrowth of the author's previous book, *Developing and Validating Multiple-Choice Test Items*, 3e (Haladyna, 2004). That book achieved distinction as the leading source of guidance on creating and validating selected-response test items. Like its predecessor, the content of this new book is based on both an extensive review of the literature and on its author's long experience in the testing field. It is very timely in this era of burgeoning testing programs, especially when these items are delivered in a computer-based environment. Key features include:

Comprehensive and Flexible--No other book so thoroughly covers the field of test item development and its various applications. Focus on Validity--Validity, the most important consideration in testing, is stressed throughout and is based on the Standards for Educational and Psychological Testing, currently under revision by AERA, APA, and NCME

Illustrative Examples--The book presents various selected and constructed response formats and uses many examples to illustrate correct and incorrect ways of writing items. Strategies for training item writers and developing large numbers of items using algorithms and other item-generating methods are also presented. Based on Theory and Research--A comprehensive review and synthesis of existing research runs throughout the book and complements the expertise of its authors"--
