1. Record Nr. UNINA9910132312303321 Autore **Anthony Francis-Vincent** Titolo Religion and conflict attribution: an empirical study of the religious meaning system of Christian, Muslim and Hindu students in Tamil Nadu, India / / by Francis-Vincent Anthony, Chris A.M. Hermans, Carl Sterkens Brill, 2015 Pubbl/distr/stampa Leiden, Netherlands; Boston, Massachusetts; Brill, [2015] ©2015 **ISBN** 90-04-27086-8 Descrizione fisica 1 online resource (xii, 287 pages): illustrations, map Collana Radboud Studies in Humanities; ; Volume 3 Disciplina 201.76332 Violence - Religious aspects Soggetti Peace - Religious aspects Tamil Nadu (India) Religion Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Bibliographic Level Mode of Issuance: Monograph Includes bibliographical references and index. Nota di bibliografia Nota di contenuto Preliminary Material / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- Introduction / Francis-Vincent Anthony, Chris A. M. Hermans and Carl Sterkens -- 1 Comparative Research into Conflict in Tamil Nadu / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- 2 Cross-religious Comparative Research / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- 3 Religiosity / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- 4 Mystical Experience / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- 5 Interpreting Religious Plurality / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- 6 Religiocentrism / Francis-Vincent Anthony . Chris A.M. Hermans and Carl Sterkens -- 7 Causes of Interreligious Conflict / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- 8 Predictors of Force-driven Religious Conflict / Francis-Vincent Anthony, Chris A.M. Hermans and Carl Sterkens -- 9 Conclusion: Prospects for Theory and Practice / Francis-

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Religion can play a dual role with regard to conflict. It can promote either violence or peace. Religion and Conflict Attribution seeks to clarify the causes of religious conflict as perceived by Christian, Muslim and Hindu college students in Tamil Nadu, India. These students in varying degrees attribute conflict to force-driven causes, namely to coercive power as a means of achieving the economic, political or socio-cultural goals of religious groups. The study reveals how force-driven religious conflict is influenced by prescriptive beliefs like religious practice and mystical experience, and descriptive beliefs such as the interpretation of religious plurality and religiocentrism. It also elaborates on the practical consequences of the salient findings for the educational process.