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Nota di contenuto	Preface -- Opening Ceremonies by President of Korea IPC Chair, Minister of Korean MOE, President of ICMI and President of IMU -- Plenary Lectures by D.H. Lee, E. Ghys, B. Hodgson, W. Blum -- Plenary panels by K. Krainer, F. Leung and G. Leder -- ICMI Awardees' Lectures by G. Leder, Y. Chevallard, A. Schoenfeld and L. Radford -- Survey Teams by G. Burrill, C. Leder, M. Thomas and P. Valero.-National Presentations by Korea, Singapore, USA, India and Spanish Cultural Heritage -- Regular Lecture: 51 lectures -- Topic Study Groups: 37 groups -- Discussion Groups: 17 groups.
Sommario/riassunto	This book comprises the Proceedings of the 12th International Congress on Mathematical Education (ICME-12), which was held at COEX in Seoul, Korea, from July 8th to 15th, 2012. ICME-12 brought together 4700 experts from 100 countries, working to understand all of the intellectual and attitudinal challenges in the subject of

mathematics education as a multidisciplinary research and practice. This work aims to serve as a platform for deeper, more sensitive and more collaborative involvement of all major contributors towards educational improvement and in research on the nature of teaching and learning in mathematics education. It introduces the major activities at ICME-12 which has successfully contributed to the sustainable development of mathematics education across the world. The program provides food for thought and inspiration for practice for everyone with an interest in mathematics education and makes an essential reference for teacher educators, curriculum developers and researchers in mathematics education. The work includes the texts of the four plenary lectures and three plenary panels and reports of three survey groups, five National presentations, the abstracts of sixty one Regular lectures, reports of thirty seven Topic Study Groups and seventeen Discussion Groups.

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