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Autore	Simiand Francois
Titolo	Economie sociale // Francois Simiand
Pubbl/distr/stampa	Chicoutimi : , : J.-M. Tremblay, , 2002
ISBN	1-55442-358-9
Descrizione fisica	1 online resource (8 pages)
Collana	Classiques des sciences sociales
Disciplina	907.2
Soggetti	Historiography
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910955454503321
Autore	Balagopalan S
Titolo	Inhabiting 'Childhood': Children, Labour and Schooling in Postcolonial India // by S. Balagopalan
Pubbl/distr/stampa	London : , : Palgrave Macmillan UK : , : Imprint : Palgrave Macmillan, , 2014
ISBN	9781137316790 1137316799
Edizione	[1st ed. 2014.]
Descrizione fisica	1 online resource (250 p.)
Classificazione	EDU034000FAM011000SOC002010SOC047000SOC050000EDU020000
Disciplina	331.3/10954
Soggetti	Sociology Social groups Ethnology - Asia Culture Ethnology Family policy Education - History Sociology of Family, Youth and Aging Asian Culture Ethnography Children, Youth and Family Policy History of Education

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures; Acknowledgements; Introduction; 1 Re-forming Lives: The Child on the Street and the "Street Child"; 2 Sedimenting Labour through Schooling: Colonial State, Native Elite and Working Children in Early Twentieth-Century India; 3 Memories of Tomorrow: On Children, Labour and Postcolonial "Development"; 4 The Politics of Failure: Children's Rights and the "Call of the Other"; 5 "A Magic Wand": Reading the Promise of the "Right to Education" against the Lives of Working Children; Conclusion: Growing up, Moving on ...; Notes; Bibliography; Index
Sommario/riassunto	Through a rich ethnography of street and working children in Calcutta, India, this book offers the first sustained enquiry into postcolonial childhoods, arguing that the lingering effects of colonialism are central to comprehending why these children struggle to inhabit the transition from labour to schooling.