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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Title Page; Table of Contents; Notes on Contributors; Foreword; References; Preface; References; 1 What Is a Personal Construct?; What a Construct Is NOT; What a Construct IS; Constructs and Counseling; In Summary; References; Part I: Personal Construct Psychology and Its Philosophy; 2 Personal Construct Theory and Philosophy; Introduction; Links; Latencies; Constructivism; Conclusions; References; 3 George Kelly; References; 4 Personal Construct Psychology in Relation to an Integrative Constructivism; Premise 1: People as Informationally Closed Systems Premise 2: People as Active Meaning-Makers Premise 3: People as Social Beings; Premise 4: People as Ontological and Epistemological Construers; Conclusion; References; 5 Philosophy and Psychology; Philosophy and the Theory of Personal Constructs; Philosophy of Science; Psychology for Personality and Psychotherapy and "Humankind"; Distinctiveness: Different from Others, Unique; References; 6 So Distant, Yet So Close; Kelly's and Maturana's Epistemological Roots; Construing Events, Objects Brought Forth;

Invariance through Change; The Relational Emergence and Development of Self  
Kelly's Professional Constructs Revisited  
Conclusions; References; Part II: Methodology; 7 Methodologies of Assessment in Personal Construct Psychology; Introduction; The Bipolar Nature of Assessment in Personal Construct Psychology; Unconstrained Narratives; Self-Characterization; Characterization of Others; Laddering; The Repertory Grid; Dependency Grids; Implications Grids; Resistance-to-Change Grids; Questionnaire Approaches to Personal Construct Assessment; Conclusions; References; 8 Assessment of Hierarchies of Construing; Grid-Based Approaches; Non-Grid-Based Approaches  
Concluding Remark  
References; 9 Using Linear Mixed Models with Repertory Grid Data; Introduction; Linear Mixed Models; Multigrid One; Conclusion; References; 10 Nonverbal Assessment Methods; Can Construing Be Nonverbal?; What Is Assessment in a PCT Framework?; Distinguishing the Verbal from the Nonverbal?; Why Use Nonverbal Assessment?; The Visual and the Nonverbal; Examples of Nonverbal Assessment Methods Used in PCT; Conclusions; References; 11 Experience Cycle Methodology; Introduction; Experience and the Experience Cycle; Describing the Experience Cycle Methodology  
Case Examples of Adolescents with Selective Mutism  
Follow-up of Research Participants Living with Selective Mutism; Researcher's Reflections on Using Experience Cycle Methodology; References; Part III: Society and Culture; 12 Personal Construct Psychology, Society, and Culture; The Micro-Macro Debate; Societal, Cultural, and Group Construct Systems; The Personal and the Social: Identity; Power; Alienation; Discussion; References; 13 "Culture's like an extra layer on top isn't it?" Sociality and Superordination in Italian and English People; Method; Findings; Discussion; References  
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