1. Record Nr. UNINA990008814010403321

Autore	Aimard, Paule
Titolo	Les troubles du langage chez l'enfant / Paule Aimard
Pubbl/distr/stampa	Paris : Press universitaires de France, 1984
ISBN	2-13-038334-3
Descrizione fisica	127 p. ; 18 cm
Collana	Que sais-je? ; 2158
Disciplina	618.9
Locazione	FGBC
Collocazione	Collezioni 82 (2158)
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr. UNINA9910139886103321

Autore	Huray Paul G. <1941->
Titolo	The foundations of signal integrity / / Paul G. Huray
Pubbl/distr/stampa	Hoboken, New Jersey : , : IEEE Press, , c2010 [Piscataqay, New Jersey] : , : IEEE Xplore, , [2009]
ISBN	1-282-34836-1 9786612348365 0-470-54348-5 0-470-54346-9
Descrizione fisica	1 online resource (363 p.)
Disciplina	530.141 621.3822
Soggetti	Signal integrity (Electronics) Electromagnetic interference - Prevention Electric lines
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.

Nota di contenuto

Conclusions -- Endnotes -- Bibliography -- Index.

Sommario/riassunto	The first book to focus on the electromagnetic basis of signal integrity The Foundations of Signal Integrity is the first of its kind-a reference that examines the physical foundation of system integrity based on electromagnetic theory derived from Maxwell's Equations. Drawing upon the cutting-edge research of Professor Paul Huray's team of industrial engineers and graduate students, it develops the physical theory of wave propagation using methods of solid state and high-energy physics, mathematics, chemistry, and electrical engineering before addressing its application

3.

Record Nr.	UNINA9910131525703321
Autore	Tal Makovski
Titolo	Early and late selection [[electronic resource]] : effects of load, dilution and salience / / topic editors Tal Makovski, Glyn Humphreys and Bernhard Hommel
Pubbl/distr/stampa	Frontiers Media SA, 2014 France : , : Frontiers Media SA, , 2014
ISBN	9782889192557 (ebook)
Descrizione fisica	1 online resource (143 pages) : illustrations, charts
Collana	Frontiers Research Topics, , 1664-8714
Soggetti	Psychology Social Sciences
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references.
Sommario/riassunto	Our visual system is constantly bombarded by a variety of stimuli, of which only a small part is relevant to the task at hand. As a result, goal-directed behavior requires a high degree of selectivity at some point in the processing stream. The precise point at which selection takes place has been the focus of much debate. Early selection advocates argue that the locus of selection is at early stages of processing and that therefore, unattended stimuli are not fully

processed. In contrast, late selection theorists argue that attention operates only after stimuli have been fully processed. Evidence supporting both sides has been accumulated over the years and the debate played a central role in the attention literature for decades. Perceptual load theory was put forward as an intermediate solution: the locus of selective attention depends on task requirements. When load is high, selection is early. When load is low, selection is late. This solution has been widely accepted and the early/late debate has been, for the most part, set aside. However, recently, perceptual load theory has been challenged on both theoretical and methodological grounds. It has been argued that it is not load, but rather perceptual dilution salience and other perceptual factors that determine the efficacy of attentional selection, which would call for a reevaluation of the current status of both perceptual load theory and its proposed alternatives, and more broadly, the early/late selection debate. The goal of this Research Topic is to provide an up-to-date overview of both empirical evidence and theoretical views on these key questions.