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Sommario/riassunto	The evaluation of the context of the educational institution can be seen from several angles, from the strictly didactic point of view and the strategies for evaluating school learning to epistemological, social and political issues that are implicated in the educational institution and in other institutions that involve know-power. This book expresses an explicit commitment to the quality and democratization of education and practicing a dialogue that involves many voices. This commitment will be shared with the reader, expert or not.