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| Note generali | : PineDanielS., LeckmanJamesF., ScottStephen, SnowlingMargaretJ., TaylorEricA. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters and index. |
| Nota di contenuto | Cover -- Title Page -- Copyright -- Contents -- List of contributors -- Foreword -- Preface -- Part I Conceptual issues and research approaches -- A Developmental psychopathology -- Chapter 1 Development and psychopathology: a life course perspective -- Introduction -- Methodological considerations -- Research designs -- Retrospective and prospective measures -- Statistical methods for longitudinal research -- Childhood-adulthood continuities -- Antisocial behavior -- Depression -- Anxiety disorders -- Neurodevelopmental disorders -- Heterotypic transitions and psychopathological progressions -- Long-term effects of early experience. ConclusionsReferences -- Chapter 2 Diagnosis, diagnostic formulations, and classification -- Introduction -- Definition -- Clinical and research classifications -- Biomarkers and neural signatures -- |

Dimensions and categories -- The supposed separateness of syndromes -- Validation of diagnostic categories -- Age trends and sex differences -- Familiality and genetics -- Psychosocial correlates -- Long-term course -- Drug response -- Cognitive impairments and developmental delay -- Biology -- Validating criteria -- "Lumping" or "splitting" -- Threshold for diagnosis -- Separate classifications in different countries. Staging or severity of disorders DSM-5 and ICD-11 -- References -- Chapter 3 Neurodevelopmental disorders -- The classification of neurodevelopmental disorders -- Concepts of maturational lag and of plateaus in developmental progress -- Concept of comorbidity and patterns of co-occurrence within the group of neurodevelopmental disorders -- The co-occurrence of different neurodevelopmental disorders due to shared risks and biological characteristics -- Genetics -- Environmental influences -- Shared biological and neural characteristics -- Sex differences. Does neurodevelopmental impairment have the same meaning in all disorders? Clinical value of neurodevelopmental impairment concepts -- Acknowledgments -- References -- Chapter 4 Conceptual issues and empirical challenges in the disruptive behavior disorders -- The scope of this chapter -- What is the phenotype? -- The starting point: well-replicated findings -- What do we need to explain? -- Unraveling risks for disruptive behavior problems -- Anger-proneness in interaction with adverse parenting-a high reactive pathway -- Lack of responsiveness to others' distress-a low reactive pathway. Adaptations to threat over development-from high reactivity to low reactivity Peer influences -- Sex differences -- "Comorbidity" -- Adolescent onset of disruptive and antisocial behaviors -- Conclusions -- References -- Chapter 5 Emotion, emotion regulation and emotional disorders: conceptual issues for clinicians and neuroscientists -- Terms and definitions -- An imaginary experiment -- The clinician's approach: description and first-person account -- A neuroscientist's approach: distinguishing emotions from feelings -- More from the neuroscientist: context, and interpretation versus reward and punishment.

Sommario/riassunto

Rutter's Child and Adolescent Psychiatry is the leading textbook in its field. Both interdisciplinary and international, it provides a coherent appraisal of the current state of the field to help researchers, trainees and practicing clinicians in their daily work. Integrating science and clinical practice, it is a comprehensive reference for all aspects of child and adolescent psychiatry. New to this full color edition are expanded coverage on classification, including the newly revised Diagnostic and Statistical Manual (DSM-5), and new chapters on systems neuroscience, relationship-based treatments, resilience, global psychiatry, and infant mental health. From an international team of expert editors and contributors, this sixth edition is essential reading for all professionals working and learning in the field of child and adolescent mental health, and for clinicians working in general practice and community pediatric settings. Michael Rutter has contributed a number of new chapters and a foreword for this edition: "I greatly welcome this new edition as providing both a continuity with the past and a substantial new look."--