

1. Record Nr.	UNINA9910131154903321
Autore	Constant Benjamin
Titolo	Des reactions politiques / / Benjamin Constant
Pubbl/distr/stampa	Chicoutimi : , : J.-M. Tremblay, , 2003
ISBN	1-55441-094-0
Descrizione fisica	1 online resource (47 pages)
Collana	classiques des sciences sociales
Disciplina	944.04
Soggetti	France History Revolution, 1789-1799
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Chapitre I. Des differents genres de reactions--Chapitre II. Des devoirs du gouvernement dans les reactions contre les hommes--Chapitre III. Des devoirs du gouvernement dans les reactions contre les idees--Chapitre IV. Des devoirs des ecrivains dans les reactions contre les idees--Chapitre V. De la conduite des ecrivains actuels--Chapitre VI. Continuation du meme sujet--Chapitre VII. Des ressources qui restent aux amis de la liberte et des lumieres--Chapitre VIII. Des principes--Chapitre IX. De l'arbitraire--Chapitre X. Recapitulation.

2. Record Nr.	UNISA996231337503316
Titolo	Botanica marina
Pubbl/distr/stampa	Berlin, : Walter de Gruyter
ISSN	1437-4323
Disciplina	579.8
Soggetti	Marine algae Marine algae - Economic aspects Algues marines
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	"Internationale Zeitschrift fur die Erforschung und Auswertung von Meeresalgen. International review for seaweed research and utilization. Revue internationale pour l'etude et l'exploitation des algues marines." Refereed/Peer-reviewed

3. Record Nr.	UNINA9910961890703321
Autore	Levine Donald N. <1931-2015.>
Titolo	Powers of the mind : the reinvention of liberal learning in America / / Donald N. Levine
Pubbl/distr/stampa	Chicago, : University of Chicago Press, 2006
ISBN	9786611965846 9781281965844 1281965847 9780226475783 0226475786
Edizione	[First edition.]
Descrizione fisica	1 online resource (319 pages)
Disciplina	378/.012
Soggetti	Education, Higher - Curricula - United States Curriculum change - United States Education, Higher - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. [267]-281) and index.
Nota di contenuto	The place of liberal learning -- The movement for general education -- The making of a curricular tradition -- Dewey and Hutchins at Chicago -- Richard McKeon : architecton of human powers -- Joseph Schwab's assault on facile teaching -- What is educational about the study of civilizations? -- New goals for the liberal curriculum -- Goals for the liberal curriculum I: powers of prehension -- Goals for the liberal curriculum II: powers of expression -- New ways of framing pedagogy -- My experiments in teaching powers.
Sommario/riassunto	In Powers of the Mind, former University of Chicago dean Donald N. Levine considers the liberal education that our universities purport to offer, finds it lacking, and in response proposes fresh and invigorating ways to think about liberal learning that are more suited to our times. Levine begins by defining basic values of modernity and then considering pertinent curricular principles. The principles he favors are powers of the mind—disciplines understood as fields of study defined less by their subject matter than by the distinct intellectual capacities they embody. To illustrate, Levine dra

