

1. Record Nr.	UNINA9910131134803321
Titolo	Practical teaching in emergency medicine [[electronic resource] /] / chief editor, Robert L. Rogers ; associate editors, Amal Mattu ... [et al.]
Pubbl/distr/stampa	Chichester, West Sussex, : John Wiley & Sons, 2013
ISBN	1-299-15775-0 1-118-46982-8 1-118-46971-2 1-118-46980-1
Edizione	[2nd edition.]
Descrizione fisica	1 online resource (395 p.) : illustrations
Altri autori (Persone)	RogersRobert L MattuAmal
Disciplina	616.02/5 616.025 616.025071
Soggetti	Emergency medicine - Study and teaching Hospitals - Emergency services Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Section 1. Background/introduction -- 1. Adult learners in the emergency department / Ellen J. O'Connell and Kurt C. Kleinschmidt -- 2. Obstacles to teaching in the emergency department / David K. Duong, Esther K. Choo, and Jeffrey A. Tabas -- 3. Teaching and patient care in emergency medicine / Michael A. Bohrn and David A. Kramer -- 4. Mentoring in emergency medicine / Gus M. Garmel -- Section 2. Teaching in the emergency department and beyond -- 5. Bedside teaching in the emergency department / Kevin G. Rodgers -- 6. Teaching invasive medical procedures / Siamak Moayedi and Mercedes Torres -- 7. Providing feedback in the emergency department / David A. Wald -- 8. The computer as a teaching tool / Joshua S. Broder -- 9. Educational technology : web 2.0 / Michael C. Bond and Robert Cooney -- 10. Teaching the intangibles : professionalism and interpersonal skills/communication / David K. Zich and James G. Adams -- 11. Teaching lifelong learning skills : journal

club and beyond / Christopher R. Carpenter -- 12. Medical podcasting 101 / Scott D. Weingart and Robert Orman --13. Use of simulation in emergency department education/ Traci L. Thoureen and Sara B. Scott -- Section 3. Teaching specific groups -- 14. Teaching medical students / David E. Manthey --15. Teaching residents from other services in the emergency department / Michelle Lin and Amer Z. Aldeen -- 16. The education of resident physicians in emergency medicine / Jonathan G. Wagner, William K. Mallon, and Stuart P. Swadron -- 17. Teaching residents how to teach / Carey D. Chisholm -- 18. Teaching to an international audience / Terrence M. Mulligan -- 19. The emergency department consultation : teaching physician-physician communication to improve patient outcomes / Chad S. Kessler, Yalda Afshar, and Albert C. Vien -- Section 4. Improving as an educator in emergency medicine -- 20. Characteristics of great teachers / Jennifer Avegno and Peter M.C. DeBlieux -- 21. Effective presentation skills / Joseph R. Lex, Jr. and Zachary Repanshek -- 22. Small-group discussion skills / Matthew D. Deibel and Mary Jo Wagner -- 23. Faculty development as a guide for becoming a better teacher / Gloria J. Kuhn -- Section 5. Teaching techniques and strategies -- 24. Strategies for effective clinical emergency department teaching / Glen W. Bandiera and Shirley Lee -- 25. Pearls and pitfalls in teaching / Brian Clyne and David G. Lindquist.

---

#### Sommario/riassunto

"Emergency medicine attendings who wish to hone their teaching skills can find a number of books on educational strategies written by physicians from other disciplines. However, until the publication of the first edition of this book, they did not have access to a text written by emergency medicine physicians on methods of teaching that are directly applicable to teaching EM. This book was compiled to meet that need. Following the introductory section, which provides important background information, the book's contents are organized into 4 sections that correspond to the core needs and interests of EM educators: Section 2 focuses on practical and ethical considerations of teaching in the ED; Section 3 provides strategies for teaching specific groups of learners; Section 4 looks at the skills that are characteristic of the best EM educators; and Section 5 looks indepthly at specific teaching techniques and strategies. Now more than ever this book addresses the needs of physician educators from all over the world. New chapters discuss lecturing to an international audience; using simulation as a teaching tool; how to make journal club work for you, and other topics that are of broad interest to medical educators in this field. In general, each chapter has been updated and reviewed to make sure the content was something that emergency physician educators could use in any country .The chapter contributors are widely regarded as leaders in the field of emergency medicine education and faculty development. Authors were given free rein to develop their chapters and write in their own style. They were asked to present their personal views on how to successfully teach the art of emergency medicine, rather than review evidence-based guidelines regarding medical education. As a result, most of the chapters have few references. This first-person approach to a multi-authored textbook yields a compilation that varies in style from chapter to chapter and exposes the reader to a variety of communication techniques"--Provided by publisher.

---

2. Record Nr.	UNINA9910557988803321
Titolo	Pretoria Student Law Review 2012 // editor in chief, Serena Kalbskopf
Pubbl/distr/stampa	[Place of publication not identified] : , : Pretoria University Law Press (PULP), , 2013
Edizione	[Sixth edition.]
Descrizione fisica	1 online resource (98 pages)
Disciplina	349.68
Soggetti	Law - South Africa
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	The sixth edition of the Pretoria Student Law Review truly signifies the journal's commitment to servicing students. Our journal's editorial policy was redrafted, introducing a faculty-supported Editorial Board, all in service of constructing a system that would best serve students who have a desire to write, notwithstanding our strong developmental emphasis. Following the departure made in the previous edition, the 2012 journal includes the best written pieces submitted in conjunction with the University of Pretoria's Law Faculty Festival. The 'Write On' encouraged students to submit pieces based on the theme of 'What is Law' and provided an avenue for many students who had never thought of legal writing outside of their prescribed curriculum. Beyond the University of Pretoria's own faculty, this edition includes submissions from the National Law University Delhi and the University of KwaZulu-Natal.

3. Record Nr.	UNISA996214770803316
Titolo	Reclaiming children and youth : journal of emotional and behavioral problems
Pubbl/distr/stampa	Bloomington, IN, : National Educational Service, ©1993 [i.e. 1995]-
Descrizione fisica	1 online resource
Disciplina	362.7/4/097305
Soggetti	Problem children - United States At-risk youth - United States Social work with children - United States Social work with youth - United States Problem children At-risk youth Social work with children Social work with youth Periodicals. United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	Refereed/Peer-reviewed Title from cover. Subtitle varies. Published: Brookfield, WI : Compassion Pub., <2005->