

1. Record Nr.	UNISA996386445703316
Autore	Leroy Louis <d. 1577.>
Titolo	Of the interchangeable course, or variety of things in the whole world; [[electronic resource]] : and the concurrence of armes and learning, thorough the first and famousest nations: from the beginning of ciuility, and memory of man, to this present. Moreouer, whether it be true or no, that there can be nothing sayd, which hath not bin said heretofore: and that we ought by our owne inuentions to augment the doctrine of the auncients; not contenting our selues with translations, expositions, corrections, and abridgments of their writings. Written in French by Loys le Roy called Regius: and translated into English by R.A
Pubbl/distr/stampa	At London, : Printed by Charles Yetsewert Esq. at his house in Fleetestreete neere the Middle Temple gate, 1594
Descrizione fisica	[4], 130 leaves
Soggetti	Civilization - History Title pages16th cent.England
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	A translation of: De la vicissitude ou variete des choses en l'univers. Translator's dedication signed: Robert Ashley. At foot of title: Cum priuilegio RegiÃ Maiestatis. Reproduction of the original in the Henry E. Huntington Library and Art Gallery.
Sommario/riassunto	eebo-0018

2. Record Nr.	UNINA9910130842203321
Titolo	World journal of science, technology and sustainable development
Pubbl/distr/stampa	Brighton, : World Association for Sustainable Development, 2010-
ISSN	2042-5953
Disciplina	338.92705
Soggetti	Sustainable development Appropriate technology Technology transfer Globalization Développement durable Technologie appropriée Transfert de technologie Mondialisation Periodicals.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Periodico
Note generali	"We are pleased to present the first special issue of World Journal of Science, Technology and Sustainable Development (WJSTSD) after 6 years from its inauguration in 2004"--Introduction v. 7, no. 1 (2010).