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Nota di contenuto	Presentation -- Introduction: Regional policies for Lifelong Learning needs and responses in the context of the Economic Crisis -- 1. Regional Governments Lifelong Learning Policies in the European perspective -- Autonomy and powers of the Regions and regional governance systems (social partners) -- Examples from Regional Governments -- Examples from County Governments -- 2. Regions-Local Authorities performance in relation to European benchmarks -- Common trends -- Examples from Regional and County Governments -- 3. Strategic aims and European strategies -- Common trends -- Examples from Regional and County Governments -- 4. Regional plans -- Finding key policy models and criteria -- Examples from Regional Governments -- Examples of County Plans -- Axis, Funding, Specific Objectives -- 5. Conclusions: Building a broad strategy for the next European planning period -- European cohesion regarding the 2020 targets is dependant on the policies adopted at the regional level and

the nature of common goals -- Comprehensive regional strategies --
Coherent regional strategies -- Support tools -- European cooperation.

Sommario/riassunto

"This document constitutes the Comparative Study of the Precoll project - Policies for Regional Cooperation in Lifelong Learning, led by the Università degli Studi di Firenze-Dipartimento di Scienze dell'Educazione e dei Processi Culturali e Formativi / University of Florence-Department of Educational Sciences and Cultural and Training Processes, in partnership with Generalitat de Catalunya (Spain), Junta de Andalucía (Spain), Regione Toscana (Italy), Welsh Assembly Government (United Kingdom), Jamtland County Council (Sweden), NIACE Dysgu Cymru-National Institute of Adult Continuing Education (United Kingdom), Provincia di Livorno Sviluppo Srl (Italy), subcontractor Melius Srl (Italy). EARLALL has been supporting the quality of the work, as well as Cedefop thanks to the regular advice and suggestions provided by Steven Bainbridge"--Publisher's description.
