

1. Record Nr.	UNINA9910715043103321
Autore	Decker John P.
Titolo	An exploratory study of parallel-stage separation of reusable launch vehicles // by John P. Decker and Joseph Gera
Pubbl/distr/stampa	Washington, D.C. : , : National Aeronautics and Space Administration, , October 1968
Descrizione fisica	1 online resource (60 pages) : illustrations
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Soggetti	Launch vehicles (Astronautics)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	"October 1968."
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2. Record Nr.	UNINA9910961543803321
Titolo	Tense, aspect, and mood in first and second language acquisition // edited by Emmanuelle Labeau and Ines Saddour
Pubbl/distr/stampa	Amsterdam ; ; New York : , : Rodopi, , 2012
ISBN	9786613592330 9781280497100 1280497106 9789401207188 9401207186
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Descrizione fisica	1 online resource (229 p.)
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Altri autori (Persone)	LabeauEmmanuelle SaddourInes
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Nota di contenuto	Preliminary Material -- Introduction / Emmanuelle Labeau and Inès Saddour -- On the acquisition of compositional telicity in Hebrew / Aviya Hacoen -- Acquisition of negative imperatives in Bulgarian -- implications for verbal aspect / Milena Kuehnast -- To spellout, or not to spellout ? That's the deficit / Yi-An LIN -- The development of L1 Russian tense-aspect morphology in Russian-Hebrew sequential bilinguals / Olga Gupol , Susan Rothstein and Sharon Armon-Lotem -- Theoretical views on the development of Spanish L2 knowledge about iterativity and habituality / M. Rafael Salaberry -- After process, then what? A longitudinal investigation of the progressive prototype in L2 English / Kathleen Bardovi-Harlig -- A case study of tense-aspect marking by L2 learners of Korean / Hyun-Jin Kim -- The acquisition of French verbal tenses by Russian adult learners: stem alternation and

frequency effect / Evgeniya Sergeeva and Jean-Pierre Chevrot -- From tense and aspect to modality: The acquisition of future, conditional and subjunctive morphology in L2 French. A preliminary study / Martin Howard.

Sommario/riassunto

Tense, aspect and mood have attracted much attention in the areas of both first and second language acquisition, but scholars in the two disciplines often fail to learn from each other. Western European languages have also been the focus of most studies, but there would be lessons to learn from less studied languages. This volume offers new insights on tense, aspect and mood by bringing together the findings of first and second language acquisition, and comparing child and adult, monolingual and multilingual learning processes that are approached from various theoretical points of view. In addition, it spans over a wide range of less studied languages (Bulgarian, Hebrew, Korean, Russian), and Western European languages are studied from new angles.

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Titolo

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