

1. Record Nr.	UNINA990010102920403321
Autore	<<La >>civiltà cattolica <periodico>
Titolo	Schopenhauer e la morale pessimista / in quaderni Civiltà Cattolica v. 1 Anno 59/1908
Pubbl/distr/stampa	Roma : Civiltà Cattolica, 1909
Descrizione fisica	400-411 p. ; 23 cm
Locazione	FLFBC
Collocazione	200/3 0060 (3)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910479957203321
Autore	Ronis Diane L.
Titolo	Brain-compatible assessments / / Diane Ronis ; foreword by Renate Nummela Caine ; cover designer, Rose Storey
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2007 ©2007
ISBN	1-4522-9727-4
Edizione	[Second edition.]
Descrizione fisica	1 online resource (160 p.)
Disciplina	371.26/4
Soggetti	Educational tests and measurements Learning, Psychology of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Front""; ""Contents""; ""Foreword""; ""Preface""; ""Introduction""; ""Publisher's Acknowledgments""; ""About the Author""; ""Chapter 1. The Assessment Revolution""; ""The Need for Change""; ""The

Standards"; ""Opportunity for Assessment #1: Creative Writing Journal"; ""Forms of Assessment""; ""Opportunity for Assessment #2: Planets in Motion""; ""Alternative Assessments""; ""A Starting Point""; ""Opportunity for Assessment #3: Campaign Scrapbook""; ""Chapter 2. Assessment Formats: Standards, Design, and Brain-Compatible Learning""; ""On the Lookout for Success""
""Performance Assessments""""Opportunity for Assessment #4: Westward Expansion Timeline""; ""The Performance Task"";
""Performance Criteria""; ""Opportunity for Assessment #5: Geography Mobiles""; ""Assessment Design""; ""Beyond the Answer Key""; ""Rubric Design""; ""Creating the Descriptor Levels""; ""Computing the Grade: Making Qualitative Assessments Quantitative""; ""Consistent Scoring and Reliability""; ""Content Counts""; ""Educational Inferences"";
""Opportunity for Assessment #6: Class Pet Diet Graph""; ""Chapter 3. Multiple Intelligences and Brain-Compatible Assessment""
""Learning and Intelligence""""Multiple Intelligence Theory"";
""Opportunity for Assessment #7: Fairy Tale Storyboard"";
""Motivation""; ""Beyond the Blackboard""; ""Message Confusion"";
""Opportunity for Assessment #8: Invitation to Invention""; ""Student Strengths""; ""Opportunity for Assessment #9: Auto Economics"";
""Chapter 4. Instruction and Assessment""; ""The Pull of the Newtonian Paradigm""; ""Opportunity for Assessment #10: Stellated Dodecahedron""; ""Emotions in Context""; ""The Need for Standards"";
""Content Standards and Performance Standards""
""Teaching Methods and Instructional Materials""""No Child Left Behind""; ""Opportunity for Assessment #11: Cartoon Creation"";
""Promise for the Future""; ""Opportunity for Assessment #12: Television Time""; ""Chapter 5. Wiring the Curriculum: Standards and Their Technological Applications""; ""Interactive Learning""; ""Standards, Accountability, and Technology""; ""Opportunity for Assessment #13: Tessellation Transformation""; ""In Perspective""; ""Technology without Borders""; ""Software and Servers and Search Engines, Oh, My!"";
""Opportunity for Assessment #14: Multimedia Mapping""
""The Role of the Teacher""""Software Selection""; ""The Internet"";
""Opportunity for Assessment #15: Cyber Chronicles""; ""The Human Touch""; ""Chapter 6. Collaborative Learning""; ""The Benefits of Cooperation""; ""New Understandings""; ""Opportunity for Assessment #16: Kites for Everyone!""; ""The Spectrum of Interdependence"";
""Opportunity for Assessment #17: Photosynthesis Rap""; ""The Cooperative Learning Environment""; ""Conscious Attention"";
""Opportunity for Assessment #18: Checks and Balances Video"";
""Conclusion""; ""Glossary""; ""References""; ""Index""

Sommario/riassunto

Teachers will learn to assess student achievement with rubrics that reflect the latest neuroscientific research and are compatible with standards and the principles of brain-compatible learning.
