

1. Record Nr.	UNINA990010061430403321
Autore	Grass, Günter <1927- >
Titolo	3.: Katz und Maus : eine Novelle Hundejahre : Roman / Günter Grass ; hrsg. von Volker Neuhaus
Pubbl/distr/stampa	Darmstadt : Luchterhand, 1987
Descrizione fisica	926 p. ; 21 cm
Disciplina	833.91
Locazione	FLFBC
Collocazione	833.91 GRASS 1(1;3)
Lingua di pubblicazione	Tedesco
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910795499803321
Autore	Reale Michelle
Titolo	Becoming a reflective librarian and teacher : strategies for mindful academic practice / / Michelle Reale
Pubbl/distr/stampa	Chicago, [Illinois] : , : ALA Editions, , 2017 2017
ISBN	0-8389-1538-8 9780838915394 9780838915387
Descrizione fisica	1 online resource ( 145 p.)
Disciplina	027.7
Soggetti	Academic librarians - Rating of Reflective teaching Academic librarians - Professional relationships Academic libraries - Relations with faculty and curriculum Information literacy - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Note generali

Includes index.

Nota di bibliografia

Includes bibliographical references and index.

Sommario/riassunto

Too much of the time our attempts at achieving a work/life balance instead amount to a rigid compartmentalization of the different parts of our lives. But the very qualities that make us human, including our thoughts, feelings, and experiences, are the keys to making us better librarians and teachers. The path forward is through reflection, which can help us gain insights that are applicable both personally and professionally. In this book Reale employs a conversational tone to lead readers through the steps of reflective practice, offering a concise framework for reflective practice, from laying the groundwork and getting started through creating and sustaining a reflexive loop; guidance on how to use journaling as a tool for expressing experiences, creating a dialogue with oneself, listmaking, and other constructive reflection; tips for becoming a reflective practitioner both inside and outside of the classroom; a plan for using reflective practice with colleagues through conversation and collaboration; and strategies at the end of each chapter for putting ideas into practice. This thoughtful book illuminates reflective practice as a pedagogical tool that holds benefits both for ourselves as professionals and for our students.