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| 1. Record Nr. | UNINA990010014490403321 |
| Autore | Deutsche Lichtbild-Gesellschaft |
| Titolo | [Cumulo di nuvole compatte viste dall'alto] [Risorsa grafica] |
| Pubbl/distr/stampa | Berlin : Deutsche Lichtbild - Gesellschaft, s. d. |
| Descrizione fisica | 6 diapositive su vetro ; 85 x 70 mm su supporto 95 x 80 mm |
| Locazione | ILFGE |
| Collocazione | Scat. Lich. B-009 Scat. Lich. B-013 Scat. Lich. B-014 Scat. Lich. B-015 Scat. Lich. B-017 Scat. Lich. B-025 |
| Lingua di pubblicazione | Tedesco |
| Formato | Grafica |
| Livello bibliografico | Monografia |
| Note generali | Tit. attribuito dal catalogatore |

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| 2. Record Nr. | UNINA9910480828503321 |
| Autore | Rittner Barbara |
| Titolo | The women's guide to surviving graduate school [[electronic resource] /] / Barbara Rittner, Patricia Trudeau |
| Pubbl/distr/stampa | Thousand Oaks, : SAGE, c1997 |
| ISBN | 1-322-42085-8 1-4833-2797-3 1-4522-4951-2 |
| Descrizione fisica | 1 online resource (169 p.) |
| Collana | Graduate survival skills series Graduate survival skills |
| Altri autori (Persone) | TrudeauPatricia |
| Disciplina | 378.1 378.1/55 378.155 |
| Soggetti | Universities and colleges - United States - Graduate work Women - Education (Graduate) - United States Women graduate students - United States Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di contenuto | In the beginning: should you go to graduate school -- Taking the plunge -- The application process -- To be in or not to be in -- Paying for it -- Getting a running start -- Learning your way around -- Settling in -- The syllabus as a learning contract -- The road to "A" work -- Swimming rather than sinking. |
| Sommario/riassunto | Written by women for women, this book provides practical information and advice on graduate schools in the United States and Canada. Basic information is provided for each graduate school about selection, applications and acceptance processes, likely cost and funding sources. The authors also provide valuable advice on how to determine the best methods for planning a course of study and selecting programmes. |