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Autore	Bassani, Giorgio <1916-2000>
Titolo	Di là dal cuore / Giorgio Bassani
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2. Record Nr.	UNINA9910480067803321
Autore	Gray Kenneth C.
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Preface to the Third Edition""; ""Preface to the Second Edition""; ""Preface to the First Edition""; ""Acknowledgments""; ""About the Authors""; ""Part I - The One Way to Win Myth""; ""Chapter 1 - The One Way to Win Myth""; ""The Academic Middle""; ""Section I: The One Way to Win Paradigm""; ""The One Way to Win Paradigm Defined""; ""Section II: The Human, Financial, and Economic Development""; ""Costs of the One Way to Win Paradigm""; ""The Human Cost of the One Way to Win Paradigm""; ""The Rope Climbing Allegory""; ""The Dollars and Cents Cost to Students and Their Parents""; ""The Dollars and Cents Cost to the Public""; ""The Economic Development Cost""; ""Technical Skill Shortages""; ""Foreign Workers, 9/11, and Exporting of Jobs""; ""Section III: The Argument for Creating Other Ways to Win""; ""A Case Study: Keith and the College Game""; ""Chapter 2 - Recognizing the Forces behind One Way to Win""; ""Understanding the One Way to Win Mentality""; ""Section I: The Pressure to Go to College from Parents and Others""; ""Pressure from Parents""; ""Pressure from High Schools""</p> <p>""State-Mandated High Stakes Testing""; ""Pressure from Peers and the Media""; ""Section II: The Economic and Social Forces behind One Way to Win""; ""Diminishing Economic Opportunities""; ""Labor Market Misconceptions""; ""Globalization""; ""Misplaced Faith in the Job Outlook for 4-Year College Graduates""; ""The Fundamental Fear: All Decent Jobs Will Require a BA""; ""Education, Social Class, and Status""; ""The Prejudice Against Nonprofessional Work""; ""The Ideology of Equal Opportunity""; ""Section III: The Enablers behind One Way to Win: Open Admissions and Financial Aid""</p> <p>""Open College Admissions""; ""Need-Based Financial Aid""; ""Section IV: No Child Left behind""; ""No Child Left behind Legislation""; ""Other Ways to Win""; ""Chapter 3 - Limited Options for Special Populations""; ""Section I: Disadvantaged Youth""; ""Youth a€œat Riska€? of Dropping out of High School""; ""Special Needs Students""; ""Section II: Economically Disadvantaged Youth""; ""Section III: Women and the Gender Wage Gap""; ""Other Ways to Win""; ""Part II - Counting the Losers in the One Way to Win Game""; ""Chapter 4 - Questionable Academic Preparation""</p> <p>""Section I: How Effective is the College Prep Program of Study?""; ""The College Prep Program and the Academic Middle""; ""Follow-Up Study of Recent High School Graduates""; ""Going to College: Do Academic Credentials Matter?""; ""Section II: The High School Experience of Those in the Academic Middle""; ""College Prep Coursea€?Taking Patterns""; ""Involvement in the Curriculum""; ""Career Uncertainty""; ""Second-Class Status""; ""Low Academic Expectations""; ""Other Ways to Win""; ""Chapter 5 - Winners and Losers in the One Way to Win Game""</p> <p>""Section I: Remedial Education and College Dropouts: The First Losers""</p>
Sommario/riassunto	Now in its third edition, this bestseller offers new data, recommendations, and observations that explore the choices for success available to students in the academic middle.