

1.	Record Nr.	UNINA990009933900403321
	Titolo	Third world industrialisation in the 1980s : open economies in a closing world / edited by Raphael Kaplinsky
	Pubbl/distr/stampa	London : Frank Cass, c1984
	ISBN	0-7146-3240-6
	Descrizione fisica	VIII, 133 p. ; 25 cm
	Locazione	DECTS
	Collocazione	ISVE 001.133
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910153305803321
	Autore	Blin Louis <1957->
	Titolo	Le monde arabe dans les albums de Tintin // Louis Blin ; preface d'Henry Laurens
	Pubbl/distr/stampa	Paris : , : L'Harmattan, , [2016] ©2016
	ISBN	2-336-76991-3 2-14-001755-2
	Edizione	[Seconde edition revue et augmentee.]
	Descrizione fisica	1 online resource (210 pages)
	Collana	Comprendre le Moyen-Orient
	Disciplina	741.59
	Soggetti	Arabs in literature Civilization, Arab, in literature Comic books, strips, etc - Themes, motives
	Lingua di pubblicazione	Francese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia

3. Record Nr.	UNINA9910794160803321
Autore	Barkley Elizabeth F.
Titolo	Student engagement techniques : a handbook for college faculty / / Elizabeth F. Barkley, Claire Howell Major
Pubbl/distr/stampa	Hoboken, NJ : , : John Wiley & Sons, Inc., , [2020] ©2020
ISBN	1-119-68689-X 1-119-68686-5
Edizione	[Second edition.]
Descrizione fisica	1 online resource (435 pages)
Disciplina	370.152
Soggetti	Academic achievement - United States Classroom environment - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>"This book will provide college teachers with specific tips, techniques, and strategies that will help them motivate and engage students. Modeled after the highly successful Classroom Assessment Techniques and Collaborative Learning Techniques, the book describes learning strategies and techniques drawn from corporate training and education literature. The strategies in the book, broken down into step-by-step directions, offer practical advice on how to increase motivation, promote active learning, build community, help students learn holistically, and ensure students are working in their optimal challenge zone. Each technique includes purpose, preparation, procedures, examples, online implementation, variations and extensions, observations and advice, and key resources. While much of the existing literature on student engagement is general and theoretical, this book emphasizes practical techniques and strategies that have been devised by experienced classroom teachers from a wide variety of disciplines and institutions. Concern over student engagement has become central to conversations regarding quality in higher education. Whether it is faculty frustration about facing classrooms filled with apathetic students or college presidents striving for higher scores on national</p>

surveys, keeping students involved, motivated, and acutely learning is challenging educators across the country. Yet, while both external and internal forces are putting pressure on faculty to better engage students, advice on how to accomplish this is not easily accessible"--
