

1. Record Nr.	UNISA990003408950203316
Autore	NUYTS, Jan
Titolo	Epistemic modality, language, and conceptualization : a cognitive-pragmatic perspective / Jan Nuyts
Pubbl/distr/stampa	Amsterdam ; Philadelphia : J. Benjamins, copyr. 2001
ISBN	90-272-2357-2 (Eur.)1-55619-983-X (US)
Descrizione fisica	XIX, 428 p. ; 23 cm
Collana	Human cognitive processing ; 5
Disciplina	415
Soggetti	Linguaggio - Aspetti cognitivi Modalità <Linguistica>
Collocazione	I.10.B.52
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA990009875470403321
Autore	Faulkner, William <1897-1962>
Titolo	Scendi, Mosè / William Faulkner ; traduzione di Edoardo Bizzarri ; introduzione di Fernanda Pivano
Pubbl/distr/stampa	Milano, : Arnoldo Mondadori, 1981
Descrizione fisica	433 p. ; 19 cm
Collana	Oscar Mondadori ; 1314 Oscar Narrativa ; 382
Disciplina	813.52
Locazione	BFS
Collocazione	DIC / FAU 6
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910831877403321
Titolo	Contribute a Verse : : A Guide to First Year Composition / / Tanya Long Bennett, Donna Gessell, Diana Edelman-Young, Chris Bell, David Brauer, Steven Brehe, Shannon Gilstrap, Laura Ng, J. Stephen Pearson, J. Michael Rifenburg
Pubbl/distr/stampa	Dahlongega, Georgia : , : University of North Georgia Press, , 2015
ISBN	9781940771212 1940771218
Descrizione fisica	1 online resource (310 p.)
Soggetti	Language Arts & Disciplines / Writing Language arts
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	In response to the Affordable Learning Georgia initiative, Dr. Tanya Bennett and 10 colleagues from the University of North Georgia have written Contribute a Verse: A Guide to First Year Composition. This peer reviewed textbook, published by the University of North Georgia Press, combines a composition rhetoric manual with grammar and documentation instruction and resources, components that can be flexibly arranged to fit instructors' classroom plans. It includes a standard rhetoric instruction, information and practice for Standard English Grammar, and guidelines for the four most common documentation styles. Its reader compiles essays compiled for English 1101, focused for thematic discussion and selected for use in rhetorical analysis. The textbook also includes a glossary of pertinent terms and ancillary instructor resources. Its contents include Reading Critically/Engaging the Material; Rhetorical Situations; Effective Argument; Introductions and Conclusions; Logic of Assertion, Evidence, and Interpretation; Documentation; Visual Rhetoric; Multi-Modality; Inter-disciplinary Writing and Grammar.

