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| 1. Record Nr. | UNINA990009842930403321 |
| Autore | Cosenza, Edoardo |
| Titolo | Eurocode 8 Perspectives from the italian standpoint workshop : editor
Eoardo Cosenza |
| Pubbl/distr/stampa | Napoli : Doppiavoce, c2009 |
| ISBN | 9788889972168 |
| Descrizione fisica | V, 300 p. : ill. ; 24 cm |
| Locazione | IINTC |
| Collocazione | D.0,481 |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
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- | | |
|-------------------------|---|
| 2. Record Nr. | UNICAMPANIASUN0023154 |
| Autore | Isaacs, Susan <1885-1948> |
| Titolo | Aspetti psicologici dello sviluppo del bambino / Susan Isaacs |
| Pubbl/distr/stampa | Firenze : Giunti-Barbèra, 1972 |
| Descrizione fisica | 137 p. ; 21 cm. |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |

3. Record Nr.	UNINA9910716279303321
Titolo	Thirty-one claims adjusted by the Secretary of the Navy. Communication from the President of the United States, transmitting two communications from the Secretary of the Navy, submitting estimates of appropriations in the sum of \$ 2,141.41, to pay claims which he has adjusted, and which require an appropriation for their payment. April 26, 1926. -- Referred to the Committee on Appropriations and ordered to be printed
Pubbl/distr/stampa	[Washington, D.C.] : , : [U.S. Government Printing Office], , 1926
Descrizione fisica	1 online resource (10 pages) : tables
Collana	House document / 69th Congress, 1st session. House ; ; no. 354 [United States congressional serial set] ; ; [serial no. 8579]
Altri autori (Persone)	CoolidgeCalvin <1872-1933.>
Soggetti	Claims Malicious mischief Vandalism Traffic accidents Legislative materials.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Batch processed record: Metadata reviewed, not verified. Some fields updated by batch processes. FDLP item number not assigned.

4. Record Nr.	UNINA9910702970103321
Titolo	The future of learning [[electronic resource]] : how technology is transforming public schools : hearing before the Committee on Education and Labor, U.S. House of Representatives, One Hundred Eleventh Congress, first session, hearing held in Washington, DC, June 16, 2009
Pubbl/distr/stampa	Washington : , : U.S. G.P.O., , 2009
Descrizione fisica	1 online resource (iii, 71 pages) : illustrations
Soggetti	Education - Effect of technological innovations on - United States Students - Effect of technological innovations on - United States Educational technology - Government policy - United States Academic achievement - Technological innovations - United States Education and state - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from title screen (viewed on Nov. 23, 2009). "Serial no. 111-28."
Nota di bibliografia	Includes bibliographical references.

5. Record Nr.	UNINA9910781262903321
Autore	Briggs Andrew
Titolo	Surviving space : papers on infant observation // by Andrew Briggs
Pubbl/distr/stampa	Boca Raton, FL : , : Routledge, an imprint of Taylor and Francis, , [2018] ©2002
ISBN	0-429-91957-3 0-429-90534-3 0-429-48057-1 1-283-06888-5 9786613068880 1-84940-336-8
Edizione	[First edition.]
Descrizione fisica	1 online resource (343 p.)
Collana	Tavistock Clinic series
Disciplina	155.422 649.122
Soggetti	Infants - Development Infants - Physiology Infant psychology Child psychotherapy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 283-296) and index.
Nota di contenuto	COVER; CONTENTS; SERIES EDITORS' PREFACE; ACKNOWLEDGEMENTS; ABOUT THE CONTRIBUTORS; FOREWORD Donald Meltzer; THE LIFE AND WORK OF ESTHER BICK; Introduction; PART I PIONEERING IDEAS: THE PAPERS OF ESTHER BICK; PART II PUSHING AT THE BOUNDARIES; Endpiece; REFERENCES; INDEX
Sommario/riassunto	Surviving Space is a collection of papers on infant observation and related issues by contemporary experts in the field, commemorating the centenary of Esther Bick and the unique contribution she has made to psychoanalytic theory. As part of the prestigious Tavistock Clinic Series, this is an essential addition to this highly-valued and innovative series. Infant observation is crucial to most psychotherapy training, and this work would be of obvious value to those commencing their training, as well as valuable insights for all psychotherapists.

