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Autore	Sernelius, B. <Bo>
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2. Record Nr.	UNINA9910304129903321
Titolo	Cognitive and Behavioral Interventions in the Schools : Integrating Theory and Research into Practice // edited by Rosemary Flanagan, Korrie Allen, Eva Levine
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Soggetti	School psychology Social service Therapeutics Counseling Educational psychology School Psychology Social Work Counseling Psychology Educational Psychology

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Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Part I: Intervention Planning -- Introduction -- Behavioral Assessment in School Settings -- Part II: Childhood Disorders -- Anxiety in Youth: Assessment, Treatment, and School-based Service Delivery -- Trauma: PTSD, and Secondary Trauma in Children and Adolescents -- Depression -- Transdiagnostic Behavioral Therapy for Anxiety and Depression in Schools -- Obsessive Compulsive Disorder -- Attention-Deficit Hyperactivity Disorder: Use of Evidence-Based Assessments and Interventions -- Oppositional Defiant and Conduct Disorders -- Using CBT to Assist Children with Autism Spectrum Disorders/Pervasive Developmental Disorders in the School Setting -- Pediatric Elimination Disorders -- Part III: Interventions: The Practitioner's Tool-Kit -- Cognitive Interventions -- Cognitive and Behavioral Interventions -- Part IV: Implementation Concerns and Future Directions -- Transporting Cognitive Behavioral Interventions to the School Setting -- Professional Issues in Cognitive and Behavioral Practice for School Psychologists -- Technology-Based Cognitive Behavioral Therapy in School Settings.
Sommario/riassunto	This book offers a new framework for providing psychological services in schools at the individual, group, and systemic levels. It examines a variety of disorders common to school children, including anxiety, depression, ADHD, and conduct disorder, and outlines treatment options from evidence-based cognitive and cognitive-behavioral methods. The accessible real-world guidelines enable readers to design, implement, and evaluate interventions relevant to diverse student needs. Ethical, competency, and training concerns facing school practitioners in the new therapeutic environment are reviewed as well. Featured areas of coverage include: Behavioral assessment in school settings. PTSD and secondary trauma in children and adolescents. Transdiagnostic behavioral therapy for anxiety and depression in school. CBT for children with autism spectrum and other developmental disorders. Implementation, technological, and professional issues. The Practitioner's Toolkit: evidence-based cognitive and behavioral interventions. Cognitive and Behavioral Interventions in the Schools is an essential resource for professionals and scientist-practitioners in child and school psychology, social work, behavioral therapy, psychotherapy and counseling, and educational psychology. .