

1. Record Nr.	UNINA990009801150403321
Autore	Goitom, Lisa
Titolo	Ferrovie per l'Italia unita : origini e sviluppo della rete mediterranea nell'Archivio storico Mittel, 1885-1905 / Lisa Goitom, Francesca Pino
Pubbl/distr/stampa	Milano : Hoepli, 2011
ISBN	978-88-203-4881-6
Descrizione fisica	240 p. : ill. ; 24 cm + 1 CD-ROM
Altri autori (Persone)	Pino, Francesca
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2. Record Nr.	UNINA9910821407903321
Autore	Blanke Barbara
Titolo	Mathematical discourse : let the kids talk! // Barbara Blanke ; foreword by Steve Leinwand
Pubbl/distr/stampa	Huntington Beach, CA : , : Shell Educational Publishing, Inc., , [2018] ©2018
ISBN	0-7439-2233-6 9781425825904 (ebook)
Descrizione fisica	1 online resource (186 pages)
Disciplina	510.71
Soggetti	Mathematics - Study and teaching - Methodology Discourse analysis
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Formato	Materiale a stampa
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Nota di contenuto	What is mathematical discourse? -- Discourse and mathematical practice and process standards -- Teacher moves that promote effective student discourse -- How math talks promote discourse: arguments, ideas, and questions -- Equity and engagement -- Getting kids ready to talk! The first 20 days of discourse.
Sommario/riassunto	This invaluable resource provides teachers with the tools they need to facilitate mathematical discourse and create opportunities for students to think constructively, communicate effectively, and increase mathematics proficiency. This book will help teachers develop a new set of pedagogical skills and strategies to assess, plan, and organize their classrooms in a manner that is conducive to mathematical discourse. With helpful tips and strategies that are easy to implement, this standards-based book supports an equitable learning environment by encouraging active listening, clear communication, justification of perspective, and acknowledgement of students' experiences.--