

1. Record Nr.	UNINA990009640000403321
Autore	Baldoli, Claudia
Titolo	A history of Italy / Claudia Baldoli
Pubbl/distr/stampa	Basingstoke : Palgrave Macmillan, 2009
ISBN	978-1-4039-8616-0
Descrizione fisica	XIX, 337 p. : ill. ; 22 cm
Collana	Palgrave essential histories
Localione	FSPBC
Collocazione	XIV B 2343
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
2. Record Nr.	UNINA9910624304103321
Autore	Dervin Fred
Titolo	Reflecting on and with the 'More-than-Human' in Education : Things for Interculturality / / by Fred Dervin, Mei Yuan
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811978111 9811978115
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (86 pages)
Collana	SpringerBriefs in Education, , 2211-193X
Disciplina	370.1
Soggetti	Educational sociology Intercultural communication Education - Philosophy Sociology of Education Intercultural Communication Educational Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction -- Chapter 1 - Making sense of interculturality -- Chapter 2 - The More-than-human and interculturality -- Chapter 3 – Chinese things for interculturality -- Conclusion -- Bibliography.
Sommario/riassunto	This book examines today's central and yet often misunderstood and misconstrued notion of interculturality. It specifically focuses on one aspect of intercultural awareness that has been ignored in research and education: the presence and influence of things on the way we experience, do, and reflect on interculturality. This book provides the readers with opportunities to engage with interculturality by reflecting on how our lives are full of things and entangled with them. It urges teachers, teacher educators, scholars, and students to open their eyes to the richness that the more-than-human, with which we can reflect, has to offer for intercultural communication education.