

1. Record Nr.	UNINA990009637680403321
Autore	Bilò, Massimo
Titolo	Tipo e forma nell'architettura : il fondamento normativo del progetto / Massimo Bilò
Pubbl/distr/stampa	Roma ; Reggio C. : Gangemi Editore, 1989
ISBN	88-7448-245-0
Descrizione fisica	169 p. : ill. ; 24 cm
Locazione	FARBC DARST
Collocazione	ARCH B 2430 SCAL. 132
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910826058103321
Autore	Reyes Sharon Adelman
Titolo	Teaching in 2 languages : a guide for K-12 bilingual educators // Sharon Adelman Reyes and Tatyana Kleyn ; foreword by Ofelia Garcia ; cover designer, Scott Van Atta
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin, , 2010 ©2010
ISBN	1-4522-9587-5 1-4522-9864-5
Descrizione fisica	1 online resource (200 p.)
Disciplina	370.117/5
Soggetti	Education, Bilingual - Study and teaching (Elementary) Education, Bilingual - Study and teaching (Secondary) Second language acquisition - Study and teaching (Elementary) Second language acquisition - Study and teaching (Secondary) Bilingualism in children
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	""Cover""; ""Contents""; ""Foreword""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""About the Contributors""; ""Chapter 1 - Languages in the Bilingual Classroom""; ""Chapter 2 - Cultures in the Bilingual Classroom""; ""Chapter 3 - Curriculum and Instruction""; ""Chapter 4 - Teaching Bilingually Across the Content Areas""; ""Chapter 5 - Content and Professional Vocabulary Development""; ""Chapter 6 - Second Language Instruction""; ""Chapter 7 - Assessing Bilingual Students""; ""Chapter 8 - Expanding the Bilingual Context""; ""Chapter 9 - Equity and Advocacy"" ""Chapter 10 - Not Just One""""Professional and Support Organizations""; ""Index""
Sommario/riassunto	Grounded in the latest research, this book provides classroom-ready strategies for balancing instruction in two languages and meeting the unique challenges of educating English language learners.

