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Autore	Pogliana, Luisa
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Nota di contenuto	Contents; Foreword; Acknowledgments; Abbreviations; EXECUTIVE SUMMARY; Mapping the Challenge; Figure ES.1 Survival of a Cohort of Students in Primary and Secondary Education in SSA, 2003; Secondary Education and Development; Toward an African Strategy for Secondary Education Development; Lessons from International Experience; Table ES.1 Toward Indicative Benchmarks for Secondary Education Development (2015); Implementing Reform; Mobilizing External Support; Figure ES.2 Education Official Development Assistance Commitments in SSA, 1999-2005; Conclusion Table ES.2 Summary of Policy Options for Secondary Education DevelopmentNotes; CHAPTER 1. SECONDARY EDUCATION IN AFRICA: RATIONALE AND OBJECTIVES; Figure 1.1 Gross Enrollment Ratios in Secondary Education, by Region, 2004 or Latest; Daunting Challenges; Figure 1.2 The Education Transition in Ghana and the Republic of Korea; Table 1.1 Enrollment Growth in Primary and Secondary Education, 1990-2002; Figure 1.3 Young People Ages 12-18 as a Percentage of Total Population, by Region, 1990-2020; Figure 1.4 Average Years of Schooling, Population Age 5 and Older, by Region

Figure 1.5 Survival of a Cohort of Students in Primary and Secondary Education in SSA, 2003; Recognizing System Diversity and Linkages; Table 1.2 Structure of Secondary Education in SSA; Figure 1.7 Secondary Gross Enrollment Ratios in SSA Countries with GNI Per Capita Less Than 1,000; The Secondary Education in Africa Initiative; Box 1.1 The Thematic Studies; Box 1.2 Food for Thought at the Crossroads: Summary Findings and Policy Choices; Methodology and Organization of this Book; Notes; CHAPTER 2. MAPPING THE CHALLENGE; Participation and Equity

Figure 2.1 General Secondary GERs 2003/04 or Closest Year; Figure 2.2 Education Participation of 15-19 Age Group by Wealth, Gender, and Location in SSA; Table 2.1 Factors Affecting Gender Disparities in Secondary Education; Figure 2.3 Attainment of Secondary Education by Gender and Wealth; Inadequate Relevance and Quality; Table 2.2 TIMSS (2003), Average Scale Score; Figure 2.4 Rates of Repetition in Secondary Schools in SSA; Table 2.3 Per Student Secondary Education Public Expenditure as Percentage of GDP Per Capita, Selected Countries, 2001 or Closest Year

Figure 2.5 Ratio of Primary to Secondary Costs Per Pupil; Table 2.4 Average Annual Growth (Percent) in Secondary Students and Teachers in SSA; Figure 2.7 Average Pupil-to-Teacher Ratio in Secondary Education by Major Region, 1990-2003; Box 2.1 Textbooks in Zambian Schools; Box 2.2 Cursos Nocturnos in Mozambique; Figure 2.8 Average Private Enrollment in Selected SSA Countries as a Percentage of Total Enrollment, 1999-2004; Box 2.3 Academic Production Units (APUs) in Zambia; Box 2.4 Private Tutoring; A Quality-Quantity Trade-Off?

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Sommario/riassunto

Expanded access to and improved quality of secondary education in Sub-Saharan Africa are key ingredients for economic growth in the region. This Secondary Education in Africa (SEIA) synthesis report makes this point by bringing together a significant volume of analytical work sponsored by the World Bank and by many African and international partners. *At the Crossroads: Choices for Secondary Education in Sub-Saharan Africa* argues the case for broad and equitable access for a basic education cycle of 8 to 10 years, as well as for expanded education and training opportunities. This book provides
