

1. Record Nr.	UNINA990009622430403321
Autore	Istituto geografico militare
Titolo	Pian della Secchia [Documento cartografico] / Istituto geografico militare
Pubbl/distr/stampa	Firenze : IGM, 1936
Descrizione fisica	1 carta : color. ; 44 x 40 cm su foglio 50 x 48 cm
Locazione	ILFGE
Collocazione	MP Cass.2 IGM 100 (053C)
Lingua di pubblicazione	Italiano
Formato	Materiale cartografico a stampa
Livello bibliografico	Monografia
Note generali	Il meridiano di riferimento è Monte Mario, Roma Nell'esemplare la rappresentazione dell'orografia è a sfumo
2. Record Nr.	UNISA990000779150203316
Autore	MELONCELLI, Achille
Titolo	Diritto pubblico / Achille Meloncelli
Pubbl/distr/stampa	Rimini : Maggioli, c1992 (, stampa 1992)
ISBN	88-387-0175-X
Edizione	[2.ed.]
Descrizione fisica	843 p. ; 24 cm
Disciplina	342.45
Soggetti	Diritto pubblico
Collocazione	XXIV.1.B 25 (IX C 576)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	N. 14 di una collezione senza tit.

3. Record Nr.	UNINA9910540409903321
Autore	Rude Cicely Anne
Titolo	How to succeed as a substitute teacher : everything you need from start to finish // Cicely Anne Rude ; acquiring editor Carol Chambers Collins ; production editor Cassandra Margaret Seibel ; copy editor Sarah J. Duffy
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2008 ©2008
ISBN	1-4522-9430-5 1-4522-9756-8
Descrizione fisica	1 online resource (161 p.)
Disciplina	371.1
Soggetti	Substitute teaching Substitute teachers Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Foreword; Preface: A Message to all Substitute Teachers; Acknowledgments; About the Author; Introduction; Why Substitute Teachers are Important; How do You Define Success?; Chapter 1 - Welcome to Substitute Teaching!; Different Work Opportunities That May be Available to You; Types of Schools; Types of Programs; Variations in Scheduling; Average Pay; Pros and Cons; The Good!; The Not-So-Good; Tips to Take with You; Food for Thought; Chapter 2 - Setting Sail as a Sub; Getting Started in Your New Job; Parking At the School Site: Information and Material to Look for Upon Arrival Substitute Teacher Responsibilities; Legal Issues; Substitute Teacher Supplies; Welcome Back, Kotter: Teaching Where You were once Taught; Tips to Take with You; Food for thought; Chapter 3 - General Classroom Procedures; Sample School Schedules; A Day in Kindergarten; A Day in Elementary School; A Day in Secondary School; Three Important "To-Do" Lists; Things to Do before Class; Things to Do during Class; Things to Do after School; Working Together:

Paraprofessionals; Lesson Planning in a Nutshell; Lesson Plan Template  
Things to Remember When Planning a LessonWhen does a Sub Need a  
Lesson Plan?; Tips to Take with You; Food for thought; Chapter 4 -  
Making the Most of Your Position; Benefits of Networking; Meeting and  
Greeting 101; Staying in Touch; Staying in Touch with People; Staying  
in Touch with Information; Applying the 13,000-Hour Apprenticeship  
of Observation to Substitute Teaching; The Learner's Autobiography;  
Respecting Cultural Diversity; Tips to Take with You; Food for thought;  
Chapter 5 - Eight Classroom Management Tips to Make Your Job Easier;  
1. Attitude; What would You Do?  
2. Rules, Authority, and LeadershipWhat would You Do?; 3. Using a  
Gimmick; What would You Do?; 4. Getting to Know the Students; What  
would You Do?; 5. Dealing with Disruptions; What would You Do?; 6.  
Flexibility; What would You Do?; 7. Developing Mutual Respect; What  
would You Do?; 8. Preventing Problems; What would You Do?; Tips to  
Take with You; Food for Thought; Chapter 6 - Staying Safe;  
Unfortunately it can Happen . . .; Protect Yourself; Protect the Students;  
Protect Your Stuff; Protect School Property; Tips to Take with You; Food  
for thought; A Final Word; Resources  
A. State-by-State InformationB. Substitute Teacher's Log; C. Elementary  
School Sub Report; D. Secondary School Sub Report; E. Online Sources  
of Free Materials for Teachers and Substitutes; Glossary; References;  
Suggested Readings; Index

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Sommario/riassunto

This handbook provides tools to help substitute teachers walk into a  
new classroom, create a positive environment, and deliver instruction  
that meets curriculum standards.

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