

1.	Record Nr.	UNINA990009616100403321
	Titolo	Colour : architecture in detail / [a cura di The Plan Art & Architecture]
	Pubbl/distr/stampa	Reggio Emilia : SM Scripta Maneant Bologna : The Plan, 2008
	ISBN	978-88-958470-7-8
	Descrizione fisica	248 p. : ill. ; 31 cm
	Collana	Monografie tematiche di architettura
	Locazione	FARBC
	Collocazione	ARCH C 924
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910710209703321
	Autore	Chang Yui-May L
	Titolo	Technique for tracking the effect of weatherization retrofits on low-income housing / / Yui-May L. Chang; Richard A. Grot
	Pubbl/distr/stampa	Gaithersburg, MD : , : U.S. Dept. of Commerce, National Institute of Standards and Technology, , 1983
	Descrizione fisica	1 online resource
	Collana	NBSIR ; ; 83-2676
	Altri autori (Persone)	ChangYui-May L GrotRichard A
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	1983. Contributed record: Metadata reviewed, not verified. Some fields updated by batch processes. Title from PDF title page.
	Nota di bibliografia	Includes bibliographical references.

3. Record Nr.	UNINA9910781346003321
Autore	Waring Scott Monroe
Titolo	Preserving history [[electronic resource]] : the construction of history in the K-16 classroom / / Scott Monroe Waring
Pubbl/distr/stampa	Charlotte, N.C., : Information Age Pub., c2011
ISBN	1-61735-383-3
Descrizione fisica	1 online resource (111 p.)
Collana	Advances in cultural psychology : constructing human development Preserving history
Disciplina	907.1
Soggetti	History - Study and teaching (Primary) History - Study and teaching (Secondary) History - Study and teaching (Higher)
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	1. Introduction -- 2. Teaching history literature -- 3. Developing historical thinking skills -- 4. Multiple presentations of history : the battle of Lexington Green -- 5. Historical causality -- 6. Building historical agency -- 7. Utilizing methods of interest to digital natives -- 8. Engaging in authentic historical inquiry by investigating history close to the learner (local history) -- 9. Conclusion.