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Autore	Rossetti, Marco <1965- >
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Titolo	Defying convention, inventing the future in literacy research and practice [[electronic resource]] : essays in tribute to Ken and Yetta Goodman / / edited by Patricia L. Anders
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Altri autori (Persone)	AndersPatricia L GoodmanKenneth S GoodmanYetta M. <1931->
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Nota di contenuto	<p>Book Cover; Title; Copyright; Contents; Foreword; Preface; The Landscape of Invention and Convention; Acknowledgments; 1 The Goodman Legacy: Forty Years of Literacy Research, Pedagogy and Profundity; 2 Towards a Sociopsychoneuro-linguistic Model of Reading; 3 All Language Understanding is a Psycholinguistic Guessing Game; 4 The Goodman/Smith Hypothesis, the Input Hypothesis, the Comprehension Hypothesis, and the (Even Stronger) Case for Free Voluntary Reading; 5 23 Notes in Search of Growing Up An Author-Or Not; 6 Reading and Reigning: Theories of Learning to Read as Political Objects</p> <p>7 Coffee Cups, Frogs, and Lived Experience8 From Learning as Habit-Formation to Learning as Meaning-Making: How Harry Pope Changed My (Professional) Life; 9 Creating Curriculum; 10 Is "Coaching" a Dangerous Metaphor for Teaching and Reading Teacher Education?; 11 Learning from Young Bilingual Children's Explorations of Language and Literacy at Home; 12 The Sociopsychogenesis of Literacy and Biliteracy: How Goodman's Transactional Theory of Reading Proficiency Impacts Biliteracy Development and Pedagogy</p> <p>13 Knowing and Doing Well in the Creation and Interpretation of Reading Assessments: Towards Epistemic Responsibility14 Miscue Analysis as a Tool for Advancing Literacy Policy and Practice; 15 Perspectives on Assessment: Reflections on and Directions from Goodman; 16 We've Always Considered Our Work Political; 17 An Endangered Species Act for Literacy Education; 18 Essay Review; Contributors; Index</p>
Sommario/riassunto	Ken and Yetta Goodman are renowned and revered worldwide for their pioneering, influential work in the field of reading/literacy education. In this volume major literacy scholars from around the world pay tribute to their work and offer glimpses of what the future of literacy research and practice might be. The book is structured around several themes related to research, practice, and theories of reading and literacy processes that characterize the Goodmans' scholarship. Each chapter reveals how the author's scholarship connects to one or both of the Goodmans' work and projects that