

1. Record Nr.	UNINA990009601750403321
Autore	Capasso, Sante
Titolo	La chimica fisica attraverso esercizi / Sante Capasso
Pubbl/distr/stampa	Napoli, : Loghia, c2012
ISBN	978-88-95122-26-7
Edizione	[2. ed.]
Descrizione fisica	263 p. : ill. ; 30 cm
Disciplina	541.3076 541.3
Locazione	FAGBC SC1
Collocazione	60 541.307 CAPS 2012 60 541.307 CAPS 2012 BIS 60 541.307 CAPS 2012 TER 60 541.307 CAPS 2012 QUA 641.3-CAP-2 641.3-CAP-2A 641.3-CAP-2B 541.3-CAP-2C 541.3-CAP-2D
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910815474803321
Autore	Prendiville Francis <1949->
Titolo	Speaking and listening through drama 7-11 [[electronic resource] /] / by Francis Prendiville and Nigel Toye
Pubbl/distr/stampa	London, : Paul Chapman, 2007
ISBN	1-282-56032-8 9786612560323 1-4129-2969-5 1-84860-482-3
Edizione	[1st ed.]
Descrizione fisica	1 online resource (x, 212 p.) : ill
Classificazione	371.399 PRE
Altri autori (Persone)	ToyeNigel <1949->
Disciplina	372.660440941
Soggetti	Drama in education - Great Britain Language arts - Great Britain
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 210) and index.
Nota di contenuto	Cover; Contents; Acknowledgements; Foreword; Introduction; Part I; Chapter 1; Chapter 2; Chapter 3; Chapter 4; Chapter 5; Chapter 6; Chapter 7; Part II; Introduction; The Wild Thing; Daedalus and Icarus; The Snow Queen; Charlie; The Maasai Boy; The Governor's Child; The Highwayman; The Victorian Street Children; The Workhouse; The Egyptians; Macbeth; Ebenezer Scrooge; Christopher Boons; The Dream; References; Bibliography; Index
Sommario/riassunto	Focusing on how to use drama to promote speaking and listening for pupils, including those who find learning difficult, this book describes, analyses and teaches how to use role play effectively and looks at how to generate a productive dialogue between teachers and pupils that is both powerful and enabling.