

1. Record Nr.	UNINA9910480315003321
Autore	Campbell Linda <1948-2003, >
Titolo	Mindful learning : 101 proven strategies for student and teacher success // Linda Campbell, Bruce Campbell ; cover designer, Scott Van Atta
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2009 ©2009
ISBN	1-4522-9511-5 1-4522-9817-3
Edizione	[Second edition.]
Descrizione fisica	1 online resource (216 p.)
Disciplina	371.102
Soggetti	Effective teaching - United States Cognitive styles in children - United States Individual differences in children - United States Learning strategies - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Cover""; ""Contents""; ""Preface to the Second Edition""; ""Acknowledgments""; ""About the Authors""; ""Introduction""; ""The New Science of Learning""; ""Best Practices""; ""What This Book Includes""; ""The Question This Book Answers""; ""Chapter 1 - Beginning with What Students Know: The Role of Prior Knowledge in Learning""; ""What Role Does Background Knowledge Play in Learning?""; ""What Do Research Studies Show about Prior Knowledge?""; ""#1: The Known and the Unknown""; ""#2: Things I Know, Think I Know, Want to Know""; ""#3: What I Know, Want to Know, and Learned"" ""#4: Getting Organized Graphically""""#5: Visual Sequencing""; ""#6: Visualizing Cause and Effect""; ""#7: Seeing Similarities and Differences""; ""#8: The Whole Pie""; ""#9: Speaking Categorically""; ""#10: Commonly Shared Prior Experiences""; ""#11: Charting a Colorful Course""; ""#12: Asking the Right Questions""; ""#13: Guided Anticipation""; ""#14: Thinking out Loud""; ""#15: Using Prior

Knowledge before, during, and after a Lesson"; "#16: It's about the Words"; "#17: Word Diagramming"; "#18: Tracking Progress with Words"; "#19: Math Dilemmas"

"Suggestions for Further Information about Prior Knowledge"Chapter 2 - Active Learning: Differentiated Strategies for all Learners"; "What Do Research Studies Show about Active Learning?"; "Active Learning in the Classroom"; "#20: Give Me Five! an Active Learning Wheel for Teachers and Students"; "#21: A Collaborative and Active Learning Sequence"; "#22: A Day of Active Division"; "#23: Visually Introducing a Unit"; "#24: Structured Concepts"; "#25: Visual Report Writing"; "#26: Charting Skills: Estimation"; "#27: Visual Story Mapping"

"#28: Mass Media's Messages"; "#29: Active Listening"; "#30:

Active Reading"; "#31: Textbooks are Friends!"; "#32: Active Involvement through Discussion"; "#33: It's Notable"; "#34: Thinking from A to V"; "#35: That's Debatable"; "#36: Jigsaw Cards and Puzzles"; "#37: I'm Game"; "#38: Musical Learning"; "#39: Narrative Pantomime"; "#40: Role-Playing to Learn"; "#41: A Week's Worth of Journaling"; "#42: Student Goal Setting"; "#43: Project-Based Learning"; "#44: Pulling it together: Class Books"

"Suggestions for Further Information about Active Learning"Chapter

3 - Ensuring Gender-Fair Instruction"; "What Do Research Studies Show about Gender-Equitable Approaches to Improving Student Achievement?"; "#45: Conducting a Classroom Gender Audit"; "#46: Seeking Student Feedback on Gender Dynamics"; "#47: Assessing Bias in Curricular Materials"; "#48: Quality Questioning"; "#49: Using Inclusive Language"; "#50: Thinking While Listening"; "#51: Mix and Match"; "#52: Playing Games"; "#53: Sequence Cards"; "#54: Paper Plate Review"; "#55: Headbands"

"#56: A Word Tool Kit"

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## Sommario/riassunto

With new forms, techniques, and checklists, this second edition provides 101 strategies for using learners' prior knowledge.

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2. Record Nr.	UNINA990009536930403321
Autore	Le Senne, René <1882-1954>
Titolo	Traité de caractérologie : par René Le Senne
Pubbl/distr/stampa	Paris, : Presses universitaires de France, 1949
Descrizione fisica	XII, 654 p. ; 20 cm
Collana	Logos : introduction aux études philosophiques
Disciplina	155.2
Locazione	FLFBC
Collocazione	P.1 PG 880 5/XII H 17
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia