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| 1. Record Nr.           | UNINA990009462910403321   |
| Autore                  | De Nanzio, Ferdinando   |
| Titolo                  | Risposta alla memoria del prof. Vincenzo Mazza su lo stato attuale della veterinaria nelle provincie e nella capitale / di Ferdinando De Nanzio |
| Pubbl/distr/stampa      | Napoli : Tip. all'insegna del Salvator-Rosa, 1848   |
| Descrizione fisica      | 83 p. ; 22 cm   |
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| Formato                 | Materiale a stampa  |
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| Autore                  | Helton Lonnie R.   |
| Titolo                  | Mental health practice with children and youth : a strengths and well-being model / / Lonnie R. Helton, Mieko Kotake Smith |
| Pubbl/distr/stampa      | New York : , : Routledge, , 2013   |
| ISBN                    | 0-7890-1575-7<br>1-317-78838-9<br>1-315-80905-2<br>1-317-78839-7   |
| Descrizione fisica      | 1 online resource (441 p.)   |
| Collana                 | Social work practice in action Mental health practice with children and youth  |
| Altri autori (Persone)  | SmithMieko Kotake  |
| Disciplina              | 269  |
| Soggetti                | Child mental health services<br>Teenagers - Mental health services<br>Child psychology<br>Adolescent psychology            |
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**Nota di bibliografia**

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**Nota di contenuto**

Cover; Half Title; Title Page; Copyright Page; Dedication; About the Authors; Table of Contents; Acknowledgments; Chapter 1. The Strengths and Resilience of Children; The Strengths Perspective; The Strengths of Children; Defining Resiliency; Development of Resiliency; Conceptual Model of Resiliency; Person-Environmental Transaction for the Development of Resiliency; Conclusion; Strengths Story: Henry Lester; Questions for Discussion; Chapter 2. The Care of Children in American Society: Historical Events and Trends; Early Perceptions and Treatment of Children  
Nineteenth-Century Efforts for Change  
Twentieth-Century Innovations; Child Welfare Practice; Conclusion; Strengths Story: Cynthia Harper; Questions for Discussion; Chapter 3. Children and Family Relationships; Children in Biological Families; Children in Single-Parent Families; Children in Blended Families; Children in Gay and Lesbian Families; Children in Multigenerational Families; Children in Foster Families; Children in Adoptive Families; Children in Residential Settings; Conclusion; Strengths Story: Joanna Brown; Questions for Discussion  
Chapter 4. Child Socialization and Peer Relationships  
Family Influences on Socialization; School and Peer Relationships; Children in the Community; Conclusion; Strengths Story: Billy Lapahie; Questions for Discussion; Chapter 5. Children and Learning; Teacher Expectations and Learning; Elements of Learning and Achievement; Ethnic and Culturally Different Children; Children and Special Education; Homeschooling: An Educational Alternative; Conclusion; Strengths Story: Hannah Carter; Questions for Discussion; Chapter 6. Self-Concept and Self-Esteem; Self-Esteem and Well-Being  
A Case Scenario of Resilience  
Conclusion; Strengths Story: Michiko Tanaka; Questions for Discussion; Chapter 7. Adolescence; Adolescent Ethnic and Racial Identity; Gender Roles; Adolescents and Sexual Orientation; Transitions to Adulthood; Conclusion; Strengths Story: Zor Hollis; Questions for Discussion; Chapter 8. Child-Centered Practice  
Approaches: Emphasis on Strength and Resilience; Guidelines for Interviewing and Assessing Children; Guidelines for Interviewing and Assessing Adolescents; Practice with Children in Child Welfare; School Social Work and Counseling in School  
Mental Health Services for Children and Adolescents  
Conclusion; Strengths Story: Ina Abrams; Questions for Discussion; Chapter 9. Media-Directed, Creative Child Therapies; Play Therapy; Drawing and Art Therapy; Puppet Therapy; Clown Therapy; Bibliotherapy; Music Therapy; Collaboration with Parents; Conclusion; Strengths Story: Helen McGuire; Questions for Discussion; Chapter 10. Evidence-Based Practice and Research for Promoting Children's Strengths; Introduction; Resilience-Based Programs; Conclusion; Strengths Story: Charles Elliott Maples; Questions for Discussion  
Chapter 11. Empowerment of Children in the Global Arena

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**Sommario/riassunto**

Use a strengths perspective for working with your younger clients!  
Mental Health Practice with Children and Youth: A Strengths and Well-Being Model presents new insights into successfully working with children by concentrating on their capabilities and resilience. This book explores the continuum of children's needs and challenges from early childhood through adolescence. This text also supports child-centered and strengths-oriented approaches to intervention with children and introduces specific strategies for maximizing pro-social behaviors, self-concept, learning, and positive peer

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