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Nineteenth-Century Efforts for ChangeTwentieth-Century Innovations; Child Welfare Practice; Conclusion; Strengths Story: Cynthia Harper; Questions for Discussion; Chapter 3. Children and Family Relationships; Children in Biological Families; Children in Single-Parent Families; Children in Blended Families; Children in Gay and Lesbian Families; Children in Multigenerational Families; Children in Foster Families; Children in Adoptive Families; Children in Residential Settings; Conclusion; Strengths Story: Joanna Brown; Questions for Discussion Chapter 4. Child Socialization and Peer RelationshipsFamily Influences on Socialization; School and Peer Relationships; Children in the Community; Conclusion; Strengths Story: Billy Lapahie; Questions for Discussion; Chapter 5. Children and Learning; Teacher Expectations and Learning; Elements of Learning and Achievement; Ethnic and Culturally Different Children; Children and Special Education; Homeschooling: An Educational Alternative; Conclusion; Strengths Story: Hannah Carter; Questions for Discussion; Chapter 6. Self-Concept and Self-Esteem; Self-Esteem and Well-Being A Case Scenario of ResilienceConclusion; Strengths Story: Michiko Tanaka; Questions for Discussion; Chapter 7. Adolescence; Adolescent Ethnic and Racial Identity; Gender Roles; Adolescents and Sexual Orientation; Transitions to Adulthood; Conclusion; Strengths Story: Zor Hollis; Questions for Discussion; Chapter 8. Child-Centered Practice Approaches: Emphasis on Strength and Resilience; Guidelines for Interviewing and Assessing Children; Guidelines for Interviewing and Assessing Adolescents; Practice with Children in Child Welfare; School Social Work and Counseling in School Mental Health Services for Children and AdolescentsConclusion; Strengths Story: Ina Abrams; Questions for Discussion; Chapter 9. Media-Directed, Creative Child Therapies; Play Therapy; Drawing and Art Therapy; Puppet Therapy; Clown Therapy; Bibliotherapy; Music Therapy; Collaboration with Parents; Conclusion; Strengths Story: Helen McGuire; Questions for Discussion; Chapter 10. Evidence-Based Practice and Research for Promoting Children's Strengths; Introduction; Resilience-Based Programs; Conclusion; Strengths Story: Charles Elliott Maples; Questions for Discussion Chapter 11. Empowerment of Children in the Global Arena

Sommario/riassunto

Use a strengths perspective for working with your younger clients! Mental Health Practice with Children and Youth: A Strengths and Well-Being Model presents new insights into successfully working with children by concentrating on their capabilities and resilience. This book explores the continuum of children's needs and challenges from early childhood through adolescence. This text also supports child-centered and strengths-oriented approaches to intervention with children and introduces specific strategies for maximizing pro-social behaviors, self-concept, learning, and positive peer

