

1. Record Nr.	UNINA990009385960403321
Autore	Kassapoglou, Christos
Titolo	Design and analysis of composite structures : with applications to aerospace structures / Christos Kassapoglou
Pubbl/distr/stampa	Chichester : J. Wiley & Sons, 2010
ISBN	978-0-470-97263-2
Descrizione fisica	XIV, 300 p. : ill. ; 24 cm
Collana	Aerospace series
Disciplina	624.1
Locazione	FINBC
Collocazione	13 41 21
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910728945803321
Autore	Farini Federico
Titolo	Pedagogical Innovation for Children's Agency in the Classroom : Building Knowledge Together / / by Federico Farini, Angela Scollan
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2023
ISBN	9783031285011 3031285018
Edizione	[1st ed. 2023.]
Descrizione fisica	1 online resource (288 pages)
Altri autori (Persone)	ScollanAngela
Disciplina	371.3 372.21
Soggetti	Education Children Early childhood education Teaching Schools Social service Childhood Education Early Childhood Education Pedagogy School and Schooling Children and Youth Work
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Introducing the Book -- 2. The Culture of a Project of Pedagogical Innovation -- 3. What is Facilitation? -- 4. How We Can Say What We Say: The Methodology of Facilitation, the Methodology of Observing Facilitation -- 5. How Did It Go? Building Knowledge Together with the Help of Facilitative Actions -- 6. Children's Personal Initiatives and What They Mean for Facilitation -- 7. Welcome to the Real World: A View to the Intricacies of Facilitation During Project-Based Approach Workshops (and Probably During All Sorts of Educational Practices) -- 8. Trusting the Process. Pedagogical Innovation for Children's Agency

in the Classroom.

Sommario/riassunto

This book introduces the use of facilitation to support children's agency in the classroom as authors of knowledge. The authors draw on research undertaken in two Year Three classrooms, in which children were invited to share photographs in a workshop to facilitate the sharing and creation of narratives. Motivated by the idea that elevating children's status to constructors of knowledge is essential for a pedagogy of authentic listening, understandings of childhood are challenged in relation to the UN Convention on the Rights of the Child and the tension between self-determination and the protection of children. The book will be of interest to academics, students and practitioners in the areas of education, early childhood studies, sociology of childhood, social work, children's rights and educational management.
