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	Autore	Istituto geografico militare
	Titolo	Isole Trèmiti [Documento cartografico] / Istituto geografico militare
	Pubbl/distr/stampa	Firenze : IGM, 1959
	Descrizione fisica	1 carta : color. ; 19 x 19 su foglio 61 x 49 cm
	Collana	Carta d'Italia ; 156, quadrante 4, tavoletta NO
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	Formato	Materiale cartografico a stampa
	Livello bibliografico	Monografia
	Note generali	Il meridiano di riferimento è M. Mario, Roma
2.	Record Nr.	UNINA9910958558603321
	Titolo	Intersections of financial literacy, citizenship, and spirituality : examining a forbidden frontier of social education / / edited by Thomas A. Lucey
	Pubbl/distr/stampa	Bingley, England : , : Emerald Publishing, , [2019] ©2019
	ISBN	9781789736335 1789736331 9781789736311 1789736315
	Edizione	[1st ed.]
	Descrizione fisica	1 online resource (182 pages)
	Collana	Emerald points
	Disciplina	300.71
	Soggetti	Social skills - Study and teaching Financial literacy Education, Philosophy, Theory & Social Aspects Philosophy & theory of education
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa

Livello bibliografico	Monografia
Note generali	Includes index.
Nota di contenuto	Intro -- Intersections of Financial Literacy, Citizenship, and Spirituality -- Copyright Page -- Contents -- 1: The Importance of Separating from Ourselves: An Argument for a Spiritual Element of Social Education in an Era of Scientific-Based Standards* -- Identity -- Spirituality -- Spirituality, Religion, and Measure -- Standards Development -- Discussion and Conclusion -- References -- 2: Defining the Financially Literate Citizen: Personally Responsible, Participatory, and Justice-Oriented Considerations -- Earning Income -- Buying Goods and Services -- Saving -- Credit and Debt -- Financial Investment -- Insuring and Protecting -- References -- 3: Dangling by a String: Fate, Choice, and Financial Literacy* -- Hypothetical Case Studies -- Discussion -- Conclusion -- References -- 4: Capitalizing on a Compassionate Sense of Identity: A Spiritual Reframing of Financial Literacy and Worth* -- Unfulfilling Fulfillment -- Defining a Spiritual Approach -- Support for a Spiritual Approach to Financial Literacy -- Student Motivation -- Transforming Consciousness -- Commitment to Peace -- Spiritual Criticisms -- Conclusion -- References -- 5: Reframing -Enlightenment: Reinterpreting Social - Relationships and Notions of Citizenship -- References -- 6: A Spirited Approach to Teaching Financial Literacy Through the Arts -- Activity I: The Sun -- Questions That Relate to the Picture -- Questions That Relate to Income -- Questions That Relate to Buying Goods and Services -- Questions That Relate to Saving -- Questions That Relate to Credit and Debt -- Questions That Relate to Investing -- Questions That Relate to Insurance -- Activity II - Still Life -- Questions That Relate to the Picture -- Questions That Relate to Income -- Questions That Relate to Buying Goods and Services -- Questions That Relate to Saving -- Questions That Relate to Credit and Debt. Questions That Relate to Investing -- Questions That Relate to Insurance -- Activity III: The Talents -- Questions That Relate to the Parable -- Questions That Relate to Income -- Questions That Relate to Buying Goods and Services -- Questions That Relate to Saving -- Questions That Relate to Credit, Debt, and Investing -- Questions That Relate to Insurance -- Conclusion -- References -- 7: The Flesh of the Spirit: Implications for Social Education -- Citizenship -- History -- Geography -- References -- INDEX.
Sommario/riassunto	Conversations about social education curricula largely neglect elements of spirituality and consciousness. This omission undermines the quality of the learning that occurs. This book presents spirituality as a legitimate basis for reframing these social decision-making by examining how revisiting notions of spirituality may redefine patterns of social relationships and financial choices. This work presents an interpretation of spirituality that offers the foundation for an alternative ideology to capitalist practices founded on principles of merit and blame. By acknowledging a spiritual sense of being, citizens may gain a renewed sense of personal responsibility toward community and social justice. The work draws from a fate-based ideology, which claims that individual and group choices originate from conditions outside their control. It describes art-based instructional processes that may stimulate students' affective awareness. It encourages facilitation of compassionate environments founded on principles of selflessness and provides a basis for conversation about the nature of social education and its foundations. This book represents an invaluable resource for researchers, leaders and practitioners in the field of social education.

