

1. Record Nr.	UNINA990009350910403321
Autore	Cipollone, Piero
Titolo	Il capitale umano / Piero Cipollone, Paolo Sestito
Pubbl/distr/stampa	Bologna : il Mulino, 2010
ISBN	978-88-15-12443-2
Descrizione fisica	131 p. : ill. ; 20 cm
Collana	Farsi un'idea ; 174
Altri autori (Persone)	Sestito, Paolo <1960- >
Disciplina	331.114230945
Locazione	FSPBC
Collocazione	Collez. 1741 (174)
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Compl. del tit. sulla cop.: come far fruttare i talenti

2. Record Nr.	UNINA9910479921603321
Autore	Berman Sally
Titolo	Service learning : a guide to planning, implementing, and assessing student projects // Sally Berman ; cover designer, Anthony Paular
Pubbl/distr/stampa	Thousand Oaks, California : , : Corwin Press, , 2006 ©2006
ISBN	1-4833-6204-3 1-4833-6421-6
Edizione	[Second edition.]
Descrizione fisica	1 online resource (233 p.)
Disciplina	375.001
Soggetti	Service learning - United States Project method in teaching Active learning Multiple intelligences Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	<p>""Cover""; ""Contents""; ""Sidebar Directory""; ""Preface""; ""About This Book""; ""How to Use This Book""; ""Acknowledgments""; ""About the Author""; ""Introduction""; ""What is Service Learning?""; ""What is the History of Service Learning?""; ""Why Do Service Learning?""; ""How Does Service Learning Work?""; ""Who are the Key Players in a Service Learning Project?""; ""How Do Students Benefit from Service Learning?""; ""Chapter 1 - The Fundamentals of Service Learning as a Curriculum Model""; ""How does Service Learning Work?""; ""Selecting the Need for Service""</p> <p>""Assessing Risks: Establishing Protocols for Health and Safety"""" Finding a Community Partner""; ""Reciprocity: The Community of Learners""; ""Aligning Service and Educational Goals""; ""Tapping into Multiple Intelligences: Structuring Learning Teams""; ""Managing the Project""; ""Fostering Reflective Learning""; ""Assessment and Evaluation in Service Learning""; ""What about Challenges? How can They be Managed?""; ""Using the Project Ideas in This Book""; ""Tapping into Multiple Intelligences: Managing the Management Plan""; ""Part I - Basic</p>

Service Learning Projects"

"Chapter 2 - Clean Streets, Green Streets: A Social Studies and Science Service Learning Project""Description of the Project"; "Keeping Records and Building a Portfolio"; "Assessing Risks: Establishing Protocols for Health and Safety"; "Selecting the Service Learning Focus: The Community Environment"; "Tapping into Multiple Intelligences: Mapping Possibilities"; "Making Connections with the Community"; "Working with a Community Partner"; "Aligning Service and Educational Goals"; "Student Responsibilities and Curricular Areas"; "Reciprocity: The Community of Learners"

"Managing the Service Project: Clean Streets, Green Streets""Fostering Reflective Learning"; "Assessment and Evaluation"; "Elementary Reflective Log"; "Middle School Reflective Log"; "High School Reflective Log"; "Chapter 3 - The Lending Locker: A Health and Physical Education Service Learning Project"; "Description of the Project"; "Keeping Records and Building a Portfolio"; "Tapping into Multiple Intelligences: Let's Get Visible!"; "Assessing Risks: Establishing Protocols for Health and Safety"; "Selecting the Service Learning Focus: Sharing Fitness Equipment with the Community"; "Making Connections with the Community"; "Working with a Community Partner"; "Aligning Service and Educational Goals"; "Student Responsibilities and Curricular Areas"; "Reciprocity: The Community of Learners"; "Managing the Service Project: The Lending Locker"; "Fostering Reflective Learning"; "Assessment and Evaluation"; "Elementary Reflective Log"; "Middle School Reflective Log"; "High School Reflective Log"

"Chapter 4 - The Hygiene Tree: A Consumer Education and Health Service Learning Project"

Sommario/riassunto

Through nine exciting service learning projects, students gain the unique opportunity for authentic learning experiences both in the classroom and in their surrounding community.
