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2. Record Nr.	UNINA9910545198703321
Autore	Simpson James
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Justice-oriented citizenship in Canadian ESL classes: the views of experienced teachers""

""5 Language education for adult migrants in Catalonia: nation-state ambitions without nation-state resources""""6 A multilingual, collaborative and functional approach to nongovernmental Catalan classes""; ""7 Integration policies and adult second language learning in Finland""; ""8 Stay-at-home mothers learning Finnish""; ""9 Language training for adult migrants in France: history, policies and institutions""; ""10 Plurilingual literacy practices in a creative writing workshop with adult second language learners""; ""11 English, everywhere and nowhere: ESOL policies in Ireland"" ""12 Getting to grips with the English language""""13 The shifting landscape of Dutch integration policy: from L1 literacy teaching to literacy in Dutch as entrance criterion to the Netherlands""; ""14 ICT-based applications for civic integration in the Netherlands: policy drivers and limits in practice""; ""15 English language learning for adult migrants in superdiverse Britain""; ""16 Whose integration? A participatory ESOL project in the UK""; ""17 Green Card English: new possibilities and enduring challenges in US immigration reform"" ""18 Educational programming for low-literate adult migrants in the US""""Afterword""; ""Index""

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## Sommario/riassunto

"Language Education and Migration provides a lively and critical introduction to policy and practice in language migrant education in a range of countries around the world. Migration has become a contentious issue with the numbers and needs of migrants often outpacing the development of policy and infrastructure. Policies that have been developed have been controversial and hotly contested such as the imposition of language tests for migrants and successive cuts to the funding of language classes for adults. Language Education and Migration: analyses and challenges language policies relating to adult migrants in nine countries examines theoretically-grounded aspects of practice provides a comparative study with separate chapters on policy and practice for each country. This book is essential reading for advanced students and researchers working in the area of language policy and language and migration"--

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