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Autore	Loder-Jackson Tondra L.
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Contents; Illustrations; Preface; Acknowledgments; Abbreviations; Introduction: Activists or Accommodationists? Recasting the Role of African American Educators in the Civil Rights Movement; An Inconclusive Historical Record; Alternative Frameworks; Conventional and Unconventional Activism; Educational Praxis as Activism; Activism and Generational Change; Looking Backward to Move Forward; Part I: Breaking Ground and Laying the Foundation; Chapter 1. Pioneering Black Schools Second to None; Emancipated to Educate; Birmingham Educators and Booker T. Washington: Parallels and Intersections Booker T. Washington's Campaign to Build Black Schools Arthur Harold Parker and Birmingham's First Black High School; Carrie Tuggle, Tuggle Institute, and Colored Women's Clubs; Indiana Little: Colored Women's Club Activist and Educator; Founding HBCUS and Normal Schools in Birmingham and Alabama; From an Epic to a Collective Narrative; Chapter 2. Organizing for Educational Equity; The Labyrinth of Black Teachers Associations; State and National Black Teachers Associations; Alabama State Teachers Association; Birmingham's Connection to Black Teachers Associations Black Educators' Alliance with NAACP and Teachers Associations Birmingham Teacher Salary Equalization Campaign; Brief History of the NAACP Birmingham Chapter; Arthur D. Shores: NAACP Attorney and Educator; Black Teachers Associations' Support for Birmingham Teacher Salary Equalization Cases; JeffCo Principal William Bolden's Case; JeffCo Teacher Ruby Jackson Gainer's Cases; Emory O. Jackson: From Teacher's Desk to Editor's Chair; Changes on the Horizon; Chapter 3. Supporting the Movement Inside and Outside of the Schoolhouse; Brown and Early Struggles to Integrate Birmingham Schools Brown's Nine-Year Deferral Fred Shuttlesworth and Birmingham Families' School Desegregation Battles; Fred Shuttlesworth's Family's Fight; James Armstrong's Family's Fight; Birmingham Educators' Civil Rights Activism; Activism Outside of the Schoolhouse; Activism inside the Schoolhouse; The Children's Crusade and Black Educators; HBCUs Civil Rights Activism; Miles College's Selective Buying Campaign; Lucius Pitts and HBCU Presidential Activism; Birmingham School Desegregation Actualized: 1963-1983; Four Phases of School Desegregation; "Crossover Teacher" Transfers; Accelerations and Reversals Brown's Peril and Promise Part II: Transitioning and Forging Ahead; Chapter 4. Relative Activism; The Pre-Civil Rights and Civil Rights Cohorts; National and Local Watersheds; Coming of Age in Birmingham and Alabama; Close-knit Families, Segregated Lives; HBCU Experiences; Activist Trajectory; Direct and Indirect Involvement in Young Adulthood and College; Clandestine Support and Silent Protest during Professional Years; Resistance and Adjustment to Brown Deferred; Student Advocacy in Segregated and Desegregated Schools; Liberatory Education and Pedagogy; Teaching for Liberation Debunking the Myth of Black Inferiority

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