

- | | |
|-------------------------|--|
| 1. Record Nr. | UNINA990009244890403321 |
| Titolo | Selected Areas in Cryptography [Risorsa elettronica] : 14th International Workshop, SAC 2007, Ottawa, Canada, August 16-17, 2007, Revised Selected Papers / edited by Carlisle Adams, Ali Miri, Michael Wiener |
| Pubbl/distr/stampa | Berlin ; Heidelberg : Springer, 2007 |
| ISBN | 9783540773603 |
| Collana | Lecture Notes in Computer Science , 0302-9743 ; 4876 |
| Lingua di pubblicazione | Inglese |
| Formato | Risorsa elettronica |
| Livello bibliografico | Monografia |
-
- | | |
|-------------------------|--|
| 2. Record Nr. | UNINA9910688410503321 |
| Titolo | Early detection and intervention in audiology : an African perspective /
/ edited by Katijah Khoza-Shangase, Amisha Kanji |
| Pubbl/distr/stampa | Johannesburg, South Africa : , : Wits University Press, , [2021]
©2021 |
| ISBN | 1-77614-658-1 |
| Descrizione fisica | 1 online resource (x, 301 pages) : illustrations |
| Disciplina | 617.8075 |
| Soggetti | Hearing disorders - Diagnosis |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Section one : early detection of hearing impairment -- A paradigm shift in early hearing detection and intervention in South Africa / Amisha Kanji and Katijah Khoza-Shangase -- Exploring early detection of hearing impairment in sub-Saharan Africa / Amisha Kanji -- Approaches to early detection of hearing impairment in low and middle-income countries / Amisha Kanji -- Implementing early hearing detection in the South African health care context / Luisa Petrocchi- |

Bartal, Katijah Khoza-Shangase and Amisha Kanji -- Confronting realities to early hearing detection in South Africa / Katijah Khoza-Shangase -- Contextualisation of risk factors for hearing impairment / Jane Fitzgibbons, Rachael Beswick and Carlie J. Driscoll -- Section two : early intervention for hearing impairment -- Approaches to early intervention for hearing impairment / Amisha Kanji and Aisha Casoojee -- Models of care in early intervention for children with hearing impairment / Amisha Kanji -- Continuity of care at school for the hearing-impaired child / Katijah Khoza-Shangase -- Section three : complexities of early hearing detection and intervention -- Sensory impairments in early hearing detection and intervention / Nomfundo F. Moroe -- Family-centered early hearing detection and intervention / Ntsako Precious Maluleke, Rudo Chiwutsi and Katijah Khoza-Shangase -- HIV/AIDS and the burden of disease in early hearing detection and intervention / Katijah Khoza-Shangase -- Ethical considerations and tele-audiology in early hearing detection and intervention / Alida Naude and Juan Bornman -- Best practice in South Africa for early hearing detection and intervention / Katijah Khoza-Shangase and Amisha Kanji.

Sommario/riassunto

"Early hearing detection and intervention (EHDI) is the gold standard for any practising audiologist, and for families of infants and children with hearing impairment. Yet EHDI remains a significant challenge for Africa, and various initiatives are in place to address this gap in transferring policy into practice within the southern African context. Early Detection and Intervention in Audiology: An African Perspective aims to address the diversity of factors in southern Africa that presents unique challenges to teaching and research in this field. The South African government's heightened focus on increasing access to health care, which includes ongoing Early Childhood Development (ECD) programmes, makes this an opportune time for establishing and documenting evidence-based research for current undergraduate and postgraduate students. Detailed case studies pay careful attention to contextual relevance and responsiveness to both identification and intervention in hearing impairment. With diverse contributions from local and international experts, but always with an African perspective, this textbook will be an essential resource for students, researchers and practitioners." -- Back cover.
