

1. Record Nr.	UNINA990009224400403321
Titolo	Il pensiero e l'opera di Domenico Demarco : atti del convegno, Napoli 1. aprile 2009 / a cura di Francesco Balletta
Pubbl/distr/stampa	Milano : FrancoAngeli, 2010
ISBN	978-88-568-1782-9
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Collana	Università , Economia
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2. Record Nr.	UNINA9910965709803321
Titolo	Building a workforce for the information economy // Committee on Workforce Needs in Information Technology
Pubbl/distr/stampa	Washington, D.C., : National Academy Press, c2001
ISBN	9780309172004 0309172004 9780309505185 0309505186
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Nota di contenuto	""Cover""; ""Front Matter""; ""Preface""; ""Acknowledgment of Reviewers""; ""Contents""; ""Executive Summary""; ""Part I""; ""1 The IT Sector: Context and Character""; ""2 Understanding the IT Workforce""; ""3 Characterizing the Workforce Problem""; ""Part II""; ""4 Older IT Workers and Possible Age-Related Discrimination""; ""5 Foreign Workers in the IT Workforce""; ""6 Making More Effective Use of the Existing IT Workforce""; ""7 Longer-Term Strategies for Increasing the Supply of Qualified Labor: Training and Education""; ""Part III""; ""8 Synthesis, Principles, and Recommendations"" ""Appendixes""""APPENDIX A Biotechnology""; ""APPENDIX B Estimating the Size of the IT Workforce""; ""APPENDIX C Study Committee Biographies""; ""APPENDIX D Briefers to the Committee""; ""Index""
Sommario/riassunto	A look at any newspaper's employment section suggests that competition for qualified workers in information technology (IT) is intense. Yet even experts disagree on not only the actual supply versus demand for IT workers but also on whether the nation should take any action on this economically important issue. Building a Workforce for the Information Economy offers an in-depth look at IT. workers-where they work and what they do-and the policy issues they inspire. It also illuminates numerous areas that have been questioned in political

debates: Where do people in IT jobs come from, and what kind of education and training matter most for them? Are employers' and workers' experiences similar or different in various parts of the country? How do citizens of other countries factor into the U.S. IT workforce? What do we know about IT career paths, and what does that imply for IT workers as they age? And can we measure what matters? The committee identifies characteristics that differentiate IT work from other categories of high-tech work, including an informative contrast with biotechnology. The book also looks at the capacity of the U.S. educational system and of employer training programs to produce qualified workers.

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