

1. Record Nr.	UNINA990009201420403321
Autore	Regno d'Italia
Titolo	Historiae patriae monumenta / edita iussu regis Caroli Alberti
Pubbl/distr/stampa	Augustae Taurinorum : Regio Typographeo, 1836
Descrizione fisica	v. ; 45 cm
Locazione	SDI
Collocazione	SDI-VII F 1 SDI-VII F 5 (1, I) SDI-VII F 6 (2,I) SDI-VII F 7 (2,II) SDI-VII F 8 (10,I) SDI-VII F 9 (11,IV) SDI-F 10 (12, II) SDI-F 11 (13) SDI-F 12 (14)
Lingua di pubblicazione	Latino
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. : Chartarum 1, (I) : Chartarum 2, (I-II) :Liber Iurium Reipublicae Genvensis 10, (I). : Codex Diplomaticus Sardiniae 11, (IV) : Scriptores 12, (II) : Codex Diplomaticus Sardiniae 13 : Codex Diplomaticus Langobardiae 14 : Comitiorum. Pars prior

2. Record Nr.	UNINA9910557713403321
Autore	Sorensen Peter
Titolo	Biology and Control of Invasive Fishes
Pubbl/distr/stampa	Basel, Switzerland, : MDPI - Multidisciplinary Digital Publishing Institute, 2021
Descrizione fisica	1 online resource (276 p.)
Soggetti	Research & information: general
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Sommario/riassunto	<p>This book is a collection of 12 peer-reviewed articles on freshwater invasive fish and is the first on this topic. It focuses on real-world lessons learned from managing common carp, bigheaded carp, sea lamprey, northern pike, and lake trout in different parts of the world. Articles also discuss damage caused by invasive fish, environmental DNA as means to measure spawning carp, and CO2 as a fish deterrent. Detailed critical evaluations of the possibility of using koi herpes virus to control common carp, market-driven fishing (invasivorism), as well as changes in lock and dam operating protocols to control bigheaded carps are also presented. Several important commonalities are noted between successful management efforts, including the simultaneous use of multiple integrated strategies, a focus on suppressing reproduction, and a deep local knowledge in an introductory article that provides context for the discipline.</p>