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| 1. Record Nr.           | UNINA990009105730403321   |
| Autore                  | Fried, Johannes <1942- >  |
| Titolo                  | Die Entstehung des Juristenstandes im 12. Jahrhundert : zur sozialen Stellung und politischen Bedeutung gelehrter Juristen in Bologna und Modena / von Johannes Fried |
| Pubbl/distr/stampa      | Koln ; Wien : Bohlau, 1974  |
| ISBN                    | 3412853739  |
| Descrizione fisica      | 292 p. ; 24 cm  |
| Collana                 | Forschungen zur neueren Privatrechtsgeschichte  |
| Disciplina              | 340   |
| Locazione               | SDI   |
| Collocazione            | SDI-2T 26   |
| Lingua di pubblicazione | Tedesco   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |

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| 2. Record Nr.           | UNINA990001047460403321  |
| Autore                  | American Mathematical Society  |
| Titolo                  | Lattice theory : proceedings of the second symposium in pure mathematics of the American Mathematical Society held at the U.S. Naval postgraduate School Monterey, California, April 16-18, 1959 / R. P. Dilworth editor |
| Pubbl/distr/stampa      | Providence : American Mathematical Society, 1961   |
| Collana                 | Proceedings of symposia in pure mathematics ; 2  |
| Disciplina              | 512  |
| Locazione               | FI1  |
| Collocazione            | 10-087F  |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |

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| 3. Record Nr.           | UNINA9910808977603321   |
| Autore                  | Miller M. Rex <1955->   |
| Titolo                  | Humanizing the education machine : how to create schools that turn disengaged kids into inspired leaders / / Rex Miller, Bill Latham, Brian Cahill ; foreword Kevin E. Baird [and five others]  |
| Pubbl/distr/stampa      | Hoboken, New Jersey : , : Wiley, , 2017<br>©2017  |
| ISBN                    | 1-119-28312-4   |
| Edizione                | [1st edition]   |
| Descrizione fisica      | 1 online resource (323 pages)   |
| Disciplina              | 371.207   |
| Soggetti                | Educational change<br>Classroom environment<br>Students - Attitudes   |
| Lingua di pubblicazione | Inglese   |
| Formato                 | Materiale a stampa  |
| Livello bibliografico   | Monografia  |
| Nota di bibliografia    | Includes bibliographical references and index.  |
| Nota di contenuto       | Numbers don't lie -- Two guys from Gainesville -- MindShift: we didn't seek permission -- The learning manifesto -- How the road to transformation began in failure -- Gutenberg to Google -- The learning matrix: mapping the five eras of learning -- The Pandorification of learning: the future is here -- Changing the odds: getting beyond zip code destiny -- Humanizing the great education machine -- The healing power of social emotional literacy -- Creating a healthy learning culture -- How technology is supposed to work -- Designing a place that inspires and equips -- The power of positive -- Leading change at your school -- Humanity high: the movie. |
| Sommario/riassunto      | A clear roadmap for the new territory of education Education in the U.S. has been under fire for quite some time, and for good reason. The numbers alone tell a very disconcerting story: according to various polls, 70% of teachers are disengaged. Add to that the fact that the United States ranks last among industrialized nations for college graduation levels, and it's evident there's a huge problem that needs to be addressed. Yet the current education system and its school buildings—with teachers standing in front of classrooms and lecturing to students—have gone largely unchanged since the 19 th century.   |

Humanizing the Education Machine tackles this tough issue head-on. It describes how the education system has become ineffective by not adapting to fit students' needs, learning styles, perspectives, and lives at home. This book explains how schools can evolve to engage students and involve parents. It serves to spread hope for reform and equip parents, educators, administrators, and communities to: Analyze the pitfalls of the current U.S. education system Intelligently argue the need to reform the current landscape of education Work to make a difference in the public education system Be an informed advocate for your child or local school system If you're a concerned parent or professional looking for a trusted resource on the need for education reform, look no further than Humanizing the Education Machine . This illuminating resource provides the information you need to become a full partner in the new human-centered learning revolution.

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