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Eurocentrism1. In translation studies; 2. Terminological choices; 3. Data and/or theories; 4. Conclusion; Further reading; General translation theory; 1. Some 'roots': Approaches to language; 2. The claim of scientificity and theory design; 3. How "general"?; 4. The reflexive turn; Ideology and translation; 1. Translation as ideology?; 2. The ideologies of translation studies; 3. Translation strategy as ideological and political practice; References; Primary Sources; Secondary Sources; Information, communication, translation; Institutionalization of translation studies

- 1. On the importance of institutionalizing TS2. The institutionalization of translation studies: An overview; 2.1 Genesis; 2.2 Towards TS institutionalization; 2.3 Where does TS stand now with respect to institutionalization?; 3. Prospects for the future; Interdisciplinarity in translation studies; 1. Positions and neighbors; 2. Turns & shifts in the translation concept: Within TS only?; 3. Internal/external Interdisciplinarity; 4. Resistance to revolutions?; 5. Research on translation: Privilege or responsibility?; Language philosophy and translation; References; Media accessibility
- 1. Accessibility, media accessibility and audiovisual translation 2. Central issues in media accessibility practice and research; 2.1 Content, platforms and devices; 2.2 Stakeholders, legislation and standardization; 3. TS-linked media accessibility research; 3.1 Audiodescription and audio-subtitling; 3.2 Subtitling for the deaf and hard of hearing and live subtitling; 3.3 Sign language interpreting for television; 4. Concluding thoughts; References; Models in translation studies; 1. Comparative models; 2. Causal models; 3. Process models;
- 4. Nexus models; 5. What do models actually model?
- 6. How predictive are the models?

## Sommario/riassunto

As a meaningful manifestation of how institutionalized the discipline has become, the new Handbook of Translation Studies is most welcome. It joins the other signs of maturation such as Summer Schools, the development of academic curricula, historical surveys, journals, book series, textbooks, terminologies, bibliographies and encyclopedias. The HTS aims at disseminating knowledge about translation and interpreting and providing easy access to a large range of topics, traditions, and methods to a relatively broad audience: not only students who often adamantly prefer