1. Record Nr. UNINA9910797470603321 Autore Murphy P. Karen Titolo Understanding how students learn: a guide for instructional leaders // P. Karen Murphy, Patricia A. Alexander; acquisitions editor Rachel Livsey; copy editor Bill Bowers; cover designer Lisa Miller Thousand Oaks, California:,: Corwin Press,, 2006 Pubbl/distr/stampa ©2006 **ISBN** 1-4833-6130-6 1-4833-6347-3 Descrizione fisica 1 online resource (169 p.) Collana Leadership for Learning Disciplina 370.1523 Soggetti Learning Cognition in children Lingua di pubblicazione Inglese **Formato** Materiale a stampa Monografia Livello bibliografico Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. ""Cover""; ""Contents""; ""List of Tables and Figures""; ""Series Nota di contenuto Introduction""; ""Preface""; ""Acknowledgments""; ""About the Authors""; ""Chapter 1 - Essential Components of Learning""; ""What can Psychological Theory and Research Contribute to Our Understanding of How Students Learn?""; ""What are the Key Dimensions of Academic Learning?""; ""How can Instructional Leaders Apply the Dimensions of Learning?""; ""Chapter 2 - Growth and Development Stages in Grades PreKa€?12""; ""What is Development?""; ""What are the Developmental Milestones for Preschool to High-School Students?"" ""How Do Instructional Leaders Put Development Research into Practice?"""Chapter Reflections""; ""Chapter 3 - How Students Acquire Knowledge""; ""What is Knowledge?""; ""How Do Students Acquire or Alter Their Knowledge?""; ""How Do Instructional Leaders Put Knowledge Research into Practice?"": ""Chapter Reflections"": ""Chapter 4 - Cultivating Student Motivation""; ""What Does it Mean to be Motivated?""; ""How Do Students' Goals and Competency Beliefs Relate to Their Learning and Achievement?""; ""What can Instructional Leaders Do to Foster Motivation in Students?""; ""Chapter Reflections""

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Sommario/riassunto

In this overview of educational research, the authors provide guiding principles for developing a learner-centered approach that enables all students to learn at high levels.

2. Record Nr. UNINA990009073330403321

Titolo Vigiliae christianae : A review of early christian life and language

Pubbl/distr/stampa Amsterdam, : North-Holland

ISSN 0042-6032

Disciplina 270.1

Lingua di pubblicazione Lingue miscellanee

Formato Materiale a stampa

Livello bibliografico Periodico