

1.	Record Nr.	UNINA990007360410403321
	Autore	World Trade Organization
	Titolo	Dispute settlement reports : 1997 / World trade organization
	Pubbl/distr/stampa	Cambridge, : Cambridge University Press, c2000
	ISBN	0-521-78581-2
	Descrizione fisica	587 p. ; 24 cm
	Disciplina	343.087
	Locazione	FGBC
	Collocazione	X N2 292
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Nota di contenuto	1.: pages 1 to 587
2.	Record Nr.	UNINA990008943890403321
	Titolo	Computational intelligence
	Pubbl/distr/stampa	Ottawa, : National Research Council Canada
	ISSN	0824-7935
	Disciplina	006.305 006.3
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Periodico

3. Record Nr.	UNINA9910813464903321
Autore	Zimmermann Gwen
Titolo	Common core mathematics in a PLC at work High school / / Gwendolyn Zimmermann [and three others] ; foreword by Richard DuFour
Pubbl/distr/stampa	Bloomington, Ind., : Solution Tree Press, c2012 Bloomington, Indiana : , : Solution Tree Press, , [2012] ©2012
ISBN	1-936765-52-7
Descrizione fisica	1 online resource (xv, 206 pages) : ill
Collana	Gale eBooks
Disciplina	510.71/273
Soggetti	Mathematics - Study and teaching (Secondary) - Standards - United States Professional learning communities
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 193-200) and index.
Nota di contenuto	Using high-performing collaborative teams for mathematics -- Implementing the common core standards for mathematical practice -- Implementing the common core mathematics content in your curriculum -- Implementing the teaching-assessings-learning cycle -- Implementing required response to intervention.
Sommario/riassunto	This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics for high school. It covers what students should learn and how they should learn it. Comprehensive research-affirmed analysis tools and strategies will help collaborative teams develop and assess student demonstrations of deep conceptual understanding and procedural fluency.