

1. Record Nr.	UNISA990001601830203316
Autore	GIUNTINI, Chiara
Titolo	Toland e i liberi pensatori del '700 / Chiara Giuntini
Pubbl/distr/stampa	Firenze : Sansoni, 1974
Descrizione fisica	106 p. ; 18 cm
Collana	Scuola aperta , Scienze umane
Disciplina	211.5
Soggetti	Toland, John Collins, Anthony Tindal, Matthew
Collocazione	PAP 460
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910465071303321
Titolo	Handbook of adolescent literacy research [[electronic resource] /] / edited by Leila Christenbury, Randy Bomer, Peter Smagorinsky
Pubbl/distr/stampa	New York, : Guilford Press, c2009
ISBN	1-282-79030-7 9786612790300 1-60623-090-5
Descrizione fisica	1 online resource (464 p.)
Altri autori (Persone)	ChristenburyLeila BomerRandy SmagorinskyPeter
Disciplina	428.4071/2
Soggetti	Reading (Middle school) Reading (Secondary) Literacy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Overview -- Introduction / Leila Christenbury, Randy Bomer, and Peter Smagorinsky -- Sociocultural constructions of adolescence and young people's literacies / Donna E. Alvermann -- Who are adolescents today?: Youth voices and what they tell us / Sam M. Intrator and Robert Kunzman -- Literacy in school -- Contexts for adolescent literacy / Judith A. Langer -- Adolescents who struggle with literacy / Larry R. Johannessen and Thomas M. McCann -- Proficient reading in school: traditional paradigms and new textual landscapes / David O'Brien, Roger Stewart, and Richard Beach -- Fostering adolescents' engaged academic literacy / Ruth Schoenbach and Cynthia Greenleaf -- Divided against ourselves: standards, assessments, and adolescent literacy / James Marshall -- Adolescent second-language writing / Linda Harklau and Rachel Pinnow -- Research on the literacies of AAVE-speaking adolescents / Jamal Cooks and Arnetha F. Ball -- Digital literacies in the classroom / Joan A. Rhodes and Valerie J. Robnolt -- The secondary English curriculum and adolescent literacy / Robert Burroughs and

Peter Smagorinsky -- Visual arts and literacy / Michelle Zoss -- Policy and adolescent literacy / Allan Luke and Annette Woods -- Tracking and ability grouping / Jo Worthy, Holly Hungerford-Kresser, and Angela Hampton -- Literacy out of school -- Preparing adolescents for the literacy demands of the 21st-century workplace / Anne Beaufort -- The literacy demands of entering the university / Kathleen Blake Yancey -- Literacy in virtual worlds / Rebecca W. Black and Constance Steinkuehler -- Reading and writing video: media literacy and adolescents / David L. Bruce -- Literacy and culture -- Literacy and identity: implications for research and practice / Cynthia Lewis and Antillana del Valle -- Latina/o youth literacies: hidden funds of knowledge / Carmen M. Martinez-Roldan and Maria E. Franquiz -- Beyond hip-hop: a cultural context view of literacy / Yolanda J. Majors, Jung Kim, and Sana Ansari -- Boys and literacy: complexity and multiplicity / Michael W. Smith and Jeffrey D. Wilhelm -- Lessons on literacy learning and teaching: listening to adolescent girls / Barbara J. Guzzetti -- Literacy issues and GLBTQ youth: queer interventions in English education / Wayne Martino -- The literacies of new immigrant youth / Danling Fu and Jennifer M. Graff -- American Indian adolescent literacy / Mary Jiron Belgarde, Richard K. LoRe, and Richard Meyer.

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### Sommario/riassunto

The first comprehensive research handbook of its kind, this volume showcases innovative approaches to understanding adolescent literacy learning in a variety of settings. Distinguished contributors examine how well adolescents are served by current instructional practices and highlight ways to translate research findings more effectively into sound teaching and policymaking. The book explores social and cultural factors in adolescents' approach to communication and response to instruction, and sections address literacy both in and out of schools, including literacy expectations in the conte

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3. Record Nr.	UNINA990008896520403321
Titolo	Annales sociologiques. Série D: Sociologie économique
Pubbl/distr/stampa	Paris, : Felix Alcan
ISSN	0245-9094
Disciplina	301 300.5
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Periodico