

1. Record Nr.	UNINA990008646200403321
Autore	Kowaliska, Irene
Titolo	'E pasture d'a meraviglia di Irene Kowaliska / [a cura di] Eduardo Alamaro
Pubbl/distr/stampa	Salerno : De Luca Editore, stampa 2000
Descrizione fisica	77 p. : ill. ; 33 cm
Collana	Collana del Forese
Locazione	FARBC DARST
Collocazione	SEZ.NA C 941 30.500
Lingua di pubblicazione	Italiano
Formato	Materiale a stampa
Livello bibliografico	Monografia

2. Record Nr.	UNINA9910466385903321
Autore	Secretan Charles
Titolo	Les Droits de l'humanite // Charles Secretan
Pubbl/distr/stampa	[Place of publication not identified] : , : Ligarán, , 2015
ISBN	2-335-05408-2
Descrizione fisica	1 online resource (213 p.)
Disciplina	330
Soggetti	Human rights movements Human rights Peace Socialism Electronic books.
Lingua di pubblicazione	Francese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Couverture; Page de Copyright; Page de titre; Preface; Introduction; CHAPITRE PREMIER - Quelques precedents; I; II; III; CHAPITRE II - Definitions; I; II; III; IV; V; CHAPITRE III - La garantie des droits; I; II; III; IV; CHAPITRE IV - Droits individuels; ; II; III; CHAPITRE V - Droits collectifs; I; II; III; CHAPITRE VI - Droit de famille; I; II; III; IV; V; VI; CHAPITRE VII - La propriete; I; II; III; IV; V; VI; CHAPITRE VIII - L'heredite; I; II; III; CHAPITRE IX - Droits decoulant de la propriete; I; II; III; IV; V; VI; V; VI; VII; CHAPITRE X - La liberte politique; I; II; III; IV; V; VI; CHAPITRE XI - La paix; I; II; III; IV; V; VI
Sommario/riassunto	Extrait : ""A la prendre dans son ensemble, l'humanite n'est pas heureuse. Le plus grand nombre des individus qui la composent ne sont pas tels qu'ils devraient etre, ils ne sont pas vraiment formes, mais ils peuvent se preparer a des meilleures destinees s'ils cherchent a s'en rendre dignes ; et le premier symptome de progres chez eux sera de connaitre leur imperfection, de sentir leurs besoins.""A PROPOS DES EDITIONS LIGARANLes editions LIGARAN proposent des versions numeriques de qualite de grands livres de la litterature classique mais egalement des livres rares en partenariat avec la BNF

3. Record Nr.	UNINA9910827594703321
Autore	Ormiston Meghan J.
Titolo	NOW classrooms, grades K-2 : lessons for enhancing teaching and learning through technology // Meg Ormiston [and five others]
Pubbl/distr/stampa	Bloomington, Indiana : , : Solution Tree Press, , [2018] 2018
ISBN	1-945349-39-5
Descrizione fisica	1 online resource (xv, 149 pages) : illustrations
Collana	NOW classrooms Gale eBooks
Disciplina	371.33
Soggetti	Education, Primary - Computer-assisted instruction Educational technology - Study and teaching (Primary) School improvement programs
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1. Learning technology operations and concepts -- 2. Embracing creativity -- 3. Communicating and collaborating -- 4. Conducting research and curating information -- 5. Thinking critically to solve problems -- 6. Being responsible digital citizens -- 7. Expanding technology and coding concepts.
Sommario/riassunto	"As educators, educational consultants, and instructional coaches, authors Meg Ormiston, Beth Hatlen, Kristy Hopkins, Kirstin McGinnis, Lissa Blake, and Nicole Ring have seen many unproductive technology rollouts take place in schools. Through this experience, they have developed a different approach to school change. In NOW Classrooms, Grades K-2: Lessons for Enhancing Teaching and Learning Through Technology--the second book in the NOW Classrooms series--they stress that real transformational and beneficial school change focuses on robust teaching and learning, not the ever-evolving devices that may enhance that change. This book presents practical, classroom-tested lessons that teachers and instructional coaches can use to prime students in grades K-2 to actively learn and solve real-world problems. Using these lessons, which are structured around the essential 4C skills (communication, collaboration, critical thinking, and creativity),

teachers can purposefully connect technology to key learning outcomes, make learning fun, and prepare students to become successful lifelong learners in the 21st century" --

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