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| 1. | Record Nr. | UNINA990008608960403321 |
| | Autore | Galilei, Galileo <1564-1642> |
| | Titolo | Dialogo sopra i due massimi sistemi del mondo / Galileo Galilei |
| | Pubbl/distr/stampa | Pordenone : Studio Tesi, 1988 |
| | ISBN | 88-7692-110-9 |
| | Descrizione fisica | XLII, 643 p. ; 18 cm |
| | Collana | Filo di perle ; 36 |
| | Disciplina | 520.1 |
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| | Collocazione | SDI-KF 688 |
| | Lingua di pubblicazione | Italiano |
| | Formato | Materiale a stampa |
| | Livello bibliografico | Monografia |
| 2. | Record Nr. | UNINA9910461766103321 |
| | Autore | Maguire Meg <1949-, > |
| | Titolo | How schools do policy : policy enactments in secondary schools / / by Meg Maguire, Stephen J Ball, and Annette Braun with Kate Hoskins and Jane Perryman |
| | Pubbl/distr/stampa | London ; ; New York : , : Routledge, , 2012 |
| | ISBN | 0-429-22880-5 1-283-52101-6 9786613833464 0-203-15318-9 1-136-52095-3 |
| | Descrizione fisica | 1 online resource (181 p.) |
| | Altri autori (Persone) | BallStephen J BraunAnnette <1973-> |
| | Disciplina | 379.41 |
| | Soggetti | Education and state Education, Secondary Educational change Educational sociology Education and state - Great Britain Education, Secondary - Great Britain Educational change - Great Britain |

Educational sociology - Great Britain

Electronic books.

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| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Front Cover; How Schools do Policy; Copyright Page; Contents; List of Illustrations; Acknowledgements; 1. Doing enactments research; 2. Taking context seriously; 3. Doing enactment: People, meanings and policy work; 4. Policy subjects: Constrained creativity and assessment technologies in schools; 5. Policy into practice: Doing behaviour policy in schools; 6. Policy artefacts: Discourses, representations and translations; 7. Towards a theory of enactment: 'The value of hesitation and closer interrogation of utterances of conventional wisdom'; Appendix: Case study schools and interviewees NotesReferences; Index |
| Sommario/riassunto | Over the last 20 years, international attempts to raise educational standards and improve opportunities for all children have accelerated and proliferated. This has generated a state of constant change and an unrelenting flood of initiatives, changes and reforms that need to be 'implemented' by schools. In response to this, a great deal of attention has been given to evaluating 'how well' policies are realised in practice - implemented! Less attention has been paid to understanding how schools actually deal with these multiple, and sometimes contradictory, policy demands; creatively working |